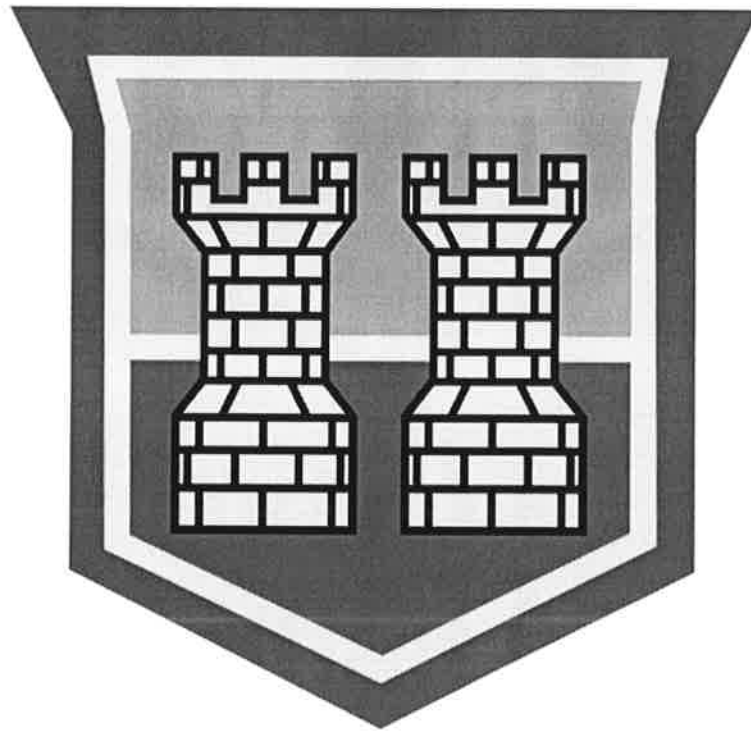


Poynton High School



@PHS_Year11

**Year 11
Information Evening**

English Language:

Paper 1
20th Century Literature reading
Creative writing

Paper 2
19th Century and 21st Century reading
Transactional writing

100% Examination



English Literature:

Paper 1
'Macbeth'
'The Strange Case of Dr. Jekyll and Mr. Hyde'

Paper 2
'An Inspector Calls'
Power and Conflict poetry
Unseen poetry

100% Examination

Winter 1	Winter 2	Spring 1	Spring 2	Summer 1
'Macbeth'	'Macbeth' Exam revision	Power and conflict poetry	Unseen poetry	Revision

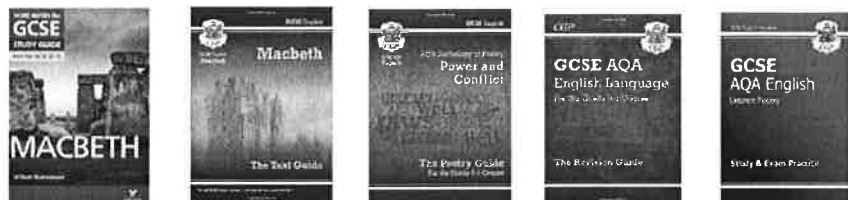
This is a common course timeline for all teachers although there will be variations in approach to suit particular groups.

How can I help my child study English at home?

All students receive regular homework but there are also ways that you can help your child succeed in English.

- ✓ **Follow us on Twitter to gain access to useful activities: @PHS_EngDept**
- ✓ Encourage your child to attend our Supported Study sessions from Spring
- ✓ Talk to them about their GAPP on a regular basis
- ✓ Discuss language at every opportunity. Ask them what they think about word choices on TV, in newspapers, in conversations that they've participated in etc.
- ✓ Let them see you reading
- ✓ Encourage them to read a range of fiction and non-fiction texts including a broadsheet newspaper on a regular basis
- ✓ Read the literature texts and discuss them together.
- ✓ Encourage them to read the GCSE texts more than once.
- ✓ Talk to them about plot, character and themes; ask them to explain their ideas to you.
- ✓ Rent the films and talk about the differences between the book/drama and the film version
- ✓ Discuss characterisations, settings, and themes of TV shows and films that you have enjoyed together
- ✓ Support them in creating a study timetable.
- ✓ Test them on their revision notes.

Useful revision guides:



GCSE Mathematics
Year 11 – Information for Parents 2016/17

GCSE Mathematics	AQA Mathematics (8300)
Further Mathematics	AQA Level 2 Further Mathematics (8360)

All students will take their Maths GCSE examinations in the summer of 2017. Some students from the set 1 groups will have the opportunity to sit the Further Maths course next summer.

Details for the GCSE course can be found at:

<http://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300>

and for the Further Maths course at:

<http://www.aqa.org.uk/subjects/mathematics/aqa-certificate/further-mathematics-8360>

There are a total of 3 1hr30 exam papers for the GCSE course. (1 non calc and 2 calc). The Further Maths is 2 papers, a calculator and non-calc.

Revision classes and Study days

The Maths department will be running some revision sessions in preparations for these exams and we will advertise them to the students though lessons and via our twitter account:

@PHS_Maths

The revision lessons will start before study leave but we will also run regular supported study sessions every Thursday lunchtime.

How can I help my child with their Maths?

All students are set homework tasks on a regular basis. In addition to supporting your son or daughter with this work, there are other ways that you can help your child to succeed in Maths.

- Use the MyMaths website to work through topics that have been highlighted for revision from their homework tasks or from tests. Have a go at some of the revision tutorials that are in the booster pack sections. MyMaths can be found at www.mymaths.co.uk
Login: **Poynton** Password: **factor**
- Students should be set "follow up tasks" through Doodle by their teacher where areas for improvement have been identified. Please make sure they check their Doodle task list on a regular basis and complete the tasks that have been set. Doodle can be found at www.doodlelearn.co.uk and all students have individual logins.
- All our written home learning tasks are also available for students to download through Doodle. This means that if they miss a lesson that home learning is set they can always download copies from home.
- If they have purchased a revision guide or workbook, encourage them to use these on a regular basis to support the work that they are covering in lessons.
- Use Youtube – there are a lot of useful video clips for Maths revision on here.
- Encourage them to sign up for the revision sessions
- Ensure that they have the equipment that they need – they will be using their calculators, rulers, protractors and compasses in lessons as well as in the exams next summer.

Useful revision material and websites:

We are currently looking into the possibility of selling revision guides again in school. The following resources we would recommend

Higher: AQA GCSE Maths Higher Tier All-in-One Revision: ISBN 978-0008112509

Foundation: AQA GCSE Maths Foundation Tier All-in-One Revision: ISBN 978-0008112516



Useful Websites:

www.aqa.org.uk
www.doodlelearn.co.uk
www.mymaths.co.uk
<http://corbettmaths.com>
www.bbc.co.uk/bitesize
www.themathsteacher.com
www.s-cool.co.uk/gcse/maths
www.examsolutions.net

GCSE Science
Year 11 – Information for Parents 2016/7

GCSE Double Science
2 GCSEs
AQA Science A (4405) – Teaching & ISA completed in Y10 AQA Additional Science (4505) – Teaching and ISA to be completed in Y11
Y11 ISA - January 2017

All students will take their Science GCSE examinations in the summer of 2017. Double students will sit exams to gain 2 GCSEs. Each individual GCSE has a practical exam (ISA) worth 25% plus three written papers worth 25% each. The Year 11 practical exams (ISA) will take place in school during the school year in January after the Mock examinations.

Details for the GCSE course can be found at:

Science A (4405)

<http://www.aqa.org.uk/subjects/science/gcse/science-a-4405>

Additional Science (4505)

<http://www.aqa.org.uk/subjects/science/gcse/additional-science-4408>

Revision classes

Additional to the revision programme that will run in lessons the Science department will also be running some revision sessions in preparations for these exams and we will advertise them to the students through lessons.

How can I help my child with their Science?

- All students are set homework tasks on a regular basis. In addition to supporting your son or daughter with this work, there are other ways that you can help your child to succeed in Science.
- If they have purchased a revision guide or workbook, encourage them to use these on a regular basis to support the work that they are covering in lessons.
- Students will be set revision tasks through Doodle by their teacher in preparation for tests or to go over work covered in class. Please make sure they check their Doodle task list on a regular basis and complete the tasks that have been set. Doodle can be found at www.doodlelearn.co.uk and all students have individual logins
- Use the Science GCSE bitesize revision website <http://www.bbc.co.uk/schools/gcsebitesize/science/aqa>
- Use the **My GCSE Science** revision website <http://www.my-gcse-science.com/> which has tutorials for all the topics covered in all 3 sciences.
- Complete past examination questions available on the AQA website.
- Encourage them to attend the revision sessions in the spring term.

Useful revision material:

In Year 10 most students purchased a Science A revision guide which supported the work covered in Year 10. We recommended that all Double students purchase a second revision guide for **Additional Science**.

The Y11 Additional Science GCSE revision guide can be purchased for the price of **£2.80** from school. Students should consult with their teachers to ensure they purchase the correct entry level (Foundation or Higher)

Higher: AQA GCSE Additional Science Revision Guide: ISBN 978 1 84762 884 8

Foundation: AQA GCSE Additional Science Revision Guide: ISBN 978 1 84762 759 9

GCSE Science
Year 11 – Information for Parents 2016/7

GCSE Triple Science
3GCSEs
AQA Biology (4401) AQA Chemistry (4402) AQA Physics (4403)
Biology ISA – completed in Y10 Physics ISA – October 2016 Chemistry ISA – November 2016

All students will take their Science GCSE examinations in the summer of 2017. Triple students will sit exams to gain 3 GCSEs. Each individual GCSE has a practical exam (ISA) worth 25% AND three written papers worth 25% each. The practical exams (ISA) will take place in school during the school year. Triple students have already completed their Biology ISA and will complete their Physics and Chemistry ISAs this term.

Details for the GCSE course can be found at:

Biology (4401)

<http://www.aqa.org.uk/subjects/science/gcse/biology-4401>

Chemistry (4402)

<http://www.aqa.org.uk/subjects/science/gcse/chemistry-4402>

Physics (4403)

<http://www.aqa.org.uk/subjects/science/gcse/physics-4403>

Revision classes

Additional to the revision programme that will run in lessons the Science department will also be running some revision sessions in preparations for these exams and we will advertise them to the students through lessons.

How can I help my child with their Science?

- All students are set homework tasks on a regular basis. In addition to supporting your son or daughter with this work, there are other ways that you can help your child to succeed in Science.
- If they have purchased a revision guide or workbook, encourage them to use these on a regular basis to support the work that they are covering in lessons.
- Students will be set revision tasks through Doodle by their teacher in preparation for tests or to go over work covered in class. Please make sure they check their Doodle task list on a regular basis and complete the tasks that have been set. Doodle can be found at www.doddlelearn.co.uk and all students have individual logins
- Use the Science GCSE bitesize revision website <http://www.bbc.co.uk/schools/gcsebitesize/science/aqa>
- Use the **My GCSE Science** revision website <http://www.my-gcse-science.com/> which has tutorials for all the topics covered in all 3 sciences.
- Complete past examination questions available on the AQA website.
- Encourage them to attend the revision sessions in the Spring term.

Useful revision material:

Most Triple students purchased 3 revision guides last year, one for each subject. If they have not yet purchased them or have lost them we do still have some to buy from school at £2.75 each.

Biology: ISBN 978 1 84762 603 5

Chemistry: ISBN 978 1 84762 615 8

Physics: ISBN 978 1 84762 627 1

Revision Techniques

Effective revision:

- Create a revision timetable and stick to it.
- Revision should be in small chunks (no more than 45 mins at a time).
- Reflect on what you have learnt each evening so that you can improve your ability to recall it later. Write a sentence about each lesson at the end of the day to jog your memory.

Loci

Improving recall by placing information in memorable spots. You would be able to imagine your room with pieces of information in certain areas. In an exam you cast your mind to visualise the content. 'Ah, I remember the fire of London was in 1666, its by my fireplace!'

Cue Cards

All revision should start with condensing! Strip info down to key terms, concepts... Challenge yourself to condense units into a small number of cue cards. Other people can test you using these. Really handy to carry around.

Mind maps

Ah, the age old mindmap. You should be creative with these. Can you change points for pictures? Write on the lines. You should challenge yourself to write the mind map's bare skeleton out and to add detail from memory.

Q and A

Working on key terms? Write a list of their key coming Work through the list which each up with a question which each term is the answer for.

Quizlet

A free to use website where you can match terms and definitions, equations and answers etc... Many revision quizlets are already created. Just google the topic and 'quizlet'.

Mnemonics

Create a sentence using words which start with the initial letter of each aspect of the learning that is to be remembered. E.g.

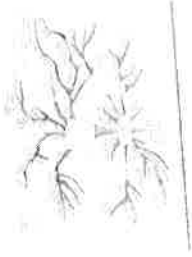
Loci
Cue Cards
Mind maps
Socratic
Quizlet
Mnemonics
Q and A

Teach Someone

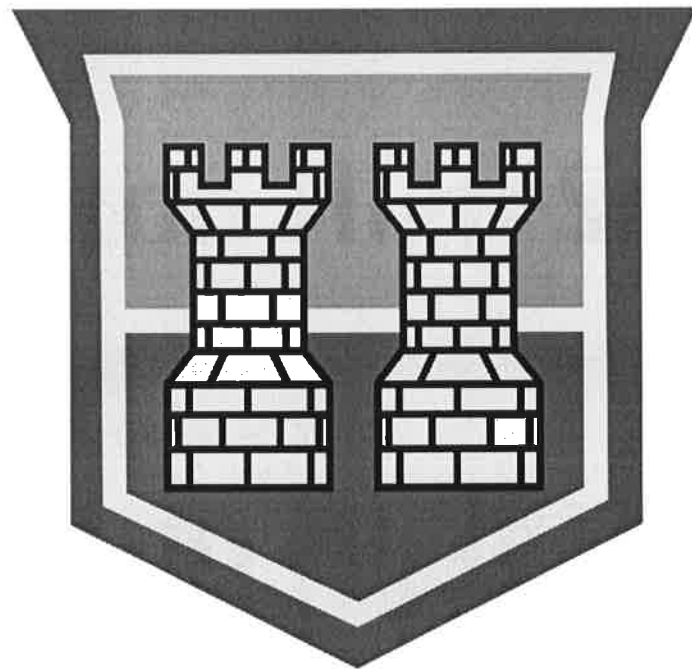
One way to really test yourself is to teach someone else. If you can explain it to someone, you are more likely to remember it! This also shows that you understand what you are revising.

Past Papers

The best way to know you have understood is to test yourself in the way you will be examined.



Poynton High School



A Parent's Guide to Beating Stress

2016/17

During Year 11 and in the run up to their GCSEs, your son/daughter may be feeling more anxious than normal and be displaying behaviours that, as a family, you are not used to experiencing.

The purpose of this booklet is to provide information and support to help you, as parents, navigate the minefield of teenage examination anxiety.

What is Anxiety?

First of all, anxiety is completely normal. It is something that we all experience to some degree. Anxiety is useful to us as it tells us that something is dangerous and that we need to be careful. However, if anxiety gets out of control or stops you from doing everyday things, then it can lead us to feeling unhappy, upset and frustrated. Here are some examples of how your son/daughter might feel if he or she is anxious about their exams:

- Worried
- Upset
- Feeling sick
- Feeling shaky or dizzy
- Feeling faint
- Thinking unpleasant thoughts
- Thinking that they may 'go crazy'
- Unable to sleep
- Irritable / irrational
- Unwilling to attend school

When anxiety gets really strong, your son/daughter might experience a 'panic attack'. This is when the body is getting ready to fight, freeze or to run away from the situation that they are viewing as dangerous. This is known as the fight, flight or freeze response. It can be quite scary to experience, and is not uncommon in the examination hall.

By understanding how anxiety works, it is possible to understand why your son/daughter might feel that way and hopefully help them move forward.

With exam anxiety your son/daughter can get into a vicious circle; thoughts go round and round in their head, impacting on how they act and the things they do. They may feel that they are 'rubbish at maths and so avoid revising any maths to prove their initial view.

The 'fear of the fear' often makes students feel worse as they are literally waiting for bad feelings to happen; they stop doing things that they link with the negative feelings or thoughts. This is called avoidance.

The next time they have to face the situation or event, their body tells them that it is dangerous and the fight, flight or freeze response kicks in. They feel that they either need to run away from the 'dangerous' thing, fight it or may feel that their body is frozen to the spot.

Either way, their body is not happy when they feel these thoughts. By understanding why your son/daughter might feel this way, you can try to take away the 'scared' feeling because you know it is just their body reacting to something that it thinks is scary, even though it is actually harmless.

Exam Stress

Everyone feels stressed during exams. This usually means that your son/daughter might feel tired, under pressure, confused, worried that they won't do well. This is normal and often encourages them to do that extra bit of revision, listen a little more to the information in a lesson and work a bit harder. This is good.

However, too much pressure and anxiety can make some young people experience negative thoughts. They may be unable to concentrate on their work and may find that they are overly worrying about how they will do in their exams.

Teenagers often deal with exam stress in unhelpful ways, such as ignoring the problem, not revising because they think they will do badly anyway and missing exams due to the anxiety that they are feeling. It can also be really easy to think that if you don't try and then you fail, you won't feel as bad as if you fail after trying really hard! This is an unhelpful way of thinking as it means that they will be limiting their chances of doing really well.

Exam anxiety could also make your son/daughter worry during the exam itself. For example, they may feel that other students are managing the exam better, or that others are finding it easy whereas they are struggling. This can cause teenagers to feel that their mind has 'gone blank' about information that they know they have revised or that they know well.

Help with Sleep

Whilst the stereotypical teenager is difficult to separate from their bed, an increasing number may struggle with disturbed sleep during the examination season. Promoting good sleep patterns is crucial to helping to lessen exam stress.

The advice below is a summary taken from the NHS website and may help to establish better sleep routines:

<http://www.nhs.uk/Livewell/Childrensleep/Pages/teensleeptips.aspx>

- Promote the benefits of good sleep

Emphasize to your teenager the importance of sleep. It has proven advantages for memory and performance. A minimum of eight to nine hours' good sleep on school nights is recommended for teens.

- Exercise for better sleep

Regular exercise helps you sleep more soundly as well as improving your general health. Teenagers should be aiming for at least 60 minutes every day, including activities such as fast walking and running.

- Cut out the caffeine to beat insomnia

Drink less caffeine (contained in drinks such as cola as well as tea and coffee). Too much caffeine stops them falling asleep and prevents deep sleep.

- Don't binge before bedtime

Let teenagers know that eating too much or too little close to bedtime may prevent sleep due to an overfull or empty stomach. This can be a cause of discomfort throughout the night.

- Bedtime routines are a great sleep aid

Encourage your teenager to have a bedtime routine. Doing the same things, in the same order, an hour or two before slumber time can help them drift off to sleep.

- Is the bedroom sleep-friendly?

Ensure they have a good sleeping environment, ideally a room that is dark, cool, quiet, safe and comfortable. It might be worth investing in thicker curtains or a blackout blind to help insulate against the light of summertime early mornings (and late evenings). A sleep mask and earplugs can be purchased cheaply and will block out light and sound.

- Ban screens in the bedroom

If possible, don't have a TV or computer in the bedroom as the light from the screen interferes with sleep. A music system is preferable. Ensure mobile phones are switched off at night.

Relaxation Techniques

Breathing can help your son/daughter to regain control over their feelings and help to control exam stress. The aim is to breathe in and out slowly and in a regular rhythm as this will help your son/daughter to calm down.

Practising this technique at home in a non-stressful environment with your teenager is a very positive way you can help.

- Fill up the whole of your lungs with air, without forcing.

Imagine you're filling up a bottle, so that your lungs fill from the bottom.

- Breathe in through your nose and out through your mouth.
- Breathe in slowly and regularly counting from one to five

(don't worry if you can't reach five at first).

- Then let the breath escape slowly, counting from one to five.
- Keep doing this until you feel calm. Breathe without pausing or holding your breath.

Practise this relaxed breathing for three to five minutes, two to three times a day.

Encourage your son/daughter to smile in the Examinations Hall. Research shows that smiling during stressful situations can help to reduce the intensity of the body's stress response, regardless of whether a person actually feels happy. Bringing new meaning to the phrase grin and bear it!

How Else can Parents Help?

There are things that can be done to reduce feelings of anxiety. The first step is to encourage your son/daughter to speak to someone that they trust about how they are feeling. This could be their form tutor, a teacher, a teaching assistant, or a member of the Year 11 team. Talking to someone in school can reduce the pressure of anxiety and stress, it may also help them to realise that they are not alone in how they are feeling.

Make sure there are plenty of healthy snacks in the fridge and try to provide good, nutritious food at regular intervals. Encourage your son/daughter to join family meals, even if it's a busy

revision day - it's important to have a change of scene and get away from the books and computer for a while. Also encourage your son/daughter to take regular exercise. A brisk walk around the block can help clear the mind before the next revision session.

Try not to make too many demands on your son/daughter during exam time. Arguments are counter-productive and will only add unnecessary stress and distract from revision.

It's important to get a good night's sleep before an exam, so discourage your son/daughter from staying up late to 'cram'. Eating a good breakfast on the morning of the exam is important and walking to school before the exam will clear the mind and help establish a calm outlook.

Throughout the run up to the exams and after, it is important to reassure your son/daughter that no matter what results they achieve, there are options. It may not be their first option, but, there are other ways to get the same qualification. Give them as much encouragement and support during these times.

How Can School Help?

Our Year 11 team are very well situated and accustomed to helping students cope with specific anxieties. Please be reassured that all contact from parents and students will be treated with sensitivity. With this in mind, please encourage your son/daughter to approach any of the team listed below if they need additional support.

Director of Learning – Mr A Bennett

Welfare Leader – Mrs J Horobin

Assistant Year Leader – Mr C Western

Family Liaison Officer – Sue Warburton

We can be contacted as follows:

Tel: 01625 871811

E-mail: info@pchs.cheshire.sch.uk

GCSE & BTEC Exam Boards Year 11

Subject	Year 11
English	AQA
Mathematics	AQA
Science GCSE	AQA
Science BTEC : (Principles of Applied Science)	Edexcel
Art & Design	AQA
Applied Business	Edexcel
Business Studies	WJEC
Dance	AQA
Design & Technology: Product Design	OCR
Design & Technology: Textiles	AQA
Drama	Edexcel
French	AQA
Geography	AQA
German	AQA
History	Edexcel
Home Economics: Child Development	OCR
Home Economics: Food & Nutrition	AQA
ICT (Full Course)	Edexcel
ICT (Short Course)	OCR
Further Mathematics	AQA
Music	AQA
Performing Arts BTEC	Edexcel
Physical Education	OCR
Religious Education	AQA
Spanish	AQA
BTEC Sport	Edexcel
BTEC Work Skills	Edexcel

Websites

The following websites can be used to find past exam papers and course structures. These can be accessed by entering into a search engine the name of the exam and the exam board. This should allow you to access a large amount of materials to support students' revision.

Exam Board	Website
AQA	www.aqa.org.uk
Edexcel	www.edexcel.com/QUALS/GCSE/Pages/default.aspx
OCR	www.ocr.org.uk/qualifications/by-type/gcse/
WJEC	www.wjec.co.uk

Mr Bennett	Director of Learning (Years 10 & 11)
Mrs Handby	Welfare Leader (Years 10 & 11)
Mr Western	Assistant to Year 11
Mrs Aldridge	Strategic Leadership Link to Year 11

11AUG	Mr A Graham	11CRK	Mr C Kelly	Mr M Henderson	
11LWB	Mr L Bemowski	11KIB (SCA)	Dr K Burgess		
11RML	Mr T Webster	11CIC	Mrs C Crossan	Miss H Hatfield	Miss K Greenfield
11KMG	Miss R Long	11MHA (RTI)	Miss H Hatfield		

The Year 11 Team

The Year 11 Tutors

6 th Form Open Evening	Thursday 6 th October (5.30-8.30)
Year 11 Progress Grades Issued	Friday 4 th November
Year 11 Parents' Evening	Wednesday 16 th November (4-7)
Mock Exam Period	Monday 12 th December – Thursday 22 nd December
Mock Exams Results Day	Thursday 19 th January
Year 11 Reports Issued	Wednesday 25 th January
Main GCSE Period	Monday 1 st May – Friday 30 th June
GCSE Results Day	Thursday 24 th August

So how can we work as a team to inspire your child to achieve results that they will want to celebrate?



Poynton High School

Year 11 Information Evening

The Year 11 Tutors

11RL Miss R Long Mr T Webster	11CJC Mrs C Crossan	11HHA (RTI) Miss H Hatchell	11KMG Miss K Greenfield
11AJG Mr A Graham	11CRK Mr C Kelly Mr M Henderson	11LWB Mr L Bemowski	11KJB (SCA) Dr K Burgess

The Year 11 Team

Mr Bennett	Director of Learning (Years 10 & 11)
Mrs Handby	Welfare Leader (Years 10 & 11)
Mr Western	Assistant to Year 11
Mrs Aldridge Team	Strategic Leadership Link to Year 11

352 Days
 8436 Hours
 506,160 Minutes
 30,369,600ish Seconds

Mr Bennett's assembly 5th September

YEAR 11

Be ready for the next chapter *Work to unlock your potential!*

The Next Step

Don't leave REMINDER till the last minute

Mr Bennett's assembly 5th September

What does my attendance % mean?

Approximate days absent since September

Attendance rate	By end of the summer term	By end of the spring term	By end of the school year
100%	0	0	0
95%	4	7	10
90%	7	13	20
85%	11	20	30
80%	14	27	40

Mr Bennett's assembly 5th September

3 steps...

1. Be in school.

Mr Bennett's assembly 5th September

The link between attendance and attainment



Attendance %	% 5 A*- C
93.5 and above	74.3
92.5- 93.49	60.4
88 and below	26.7

Mr Bennett's assembly 5th September

1 in 5 students miss 17 days a year- they will drop at least **ONE GCSE GRADE**

1-4 GCSE grades can increase wages by **17%**



5 or more GCSE A- C grades can increase wages by **41%**



Mr Bennett's assembly 5th September

3 steps...

2. Take control and push yourself.



Mr Bennett's assembly 5th September

So how can we work as a team to **inspire** your child to **achieve** results that they will want to **celebrate**?

1. Be in school.



Continue to be supportive with punctuality.


Keep an eye on the bulletin (posted) for revision sessions and encourage attendance.

Have we got your correct email contact information?




Mr Bennett's assembly 5th September

Take the help and opportunities available




- Revision Sessions.
- Teachers offering to mark extra work.
- Wider Reading.
- Use your teachers! They want you to do well!

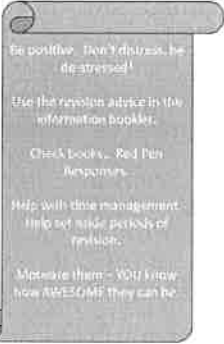


Mr Bennett's assembly 5th September

So how can we work as a team to **inspire** your child to **achieve** results that they will want to **celebrate**?



2. Take control and push yourself.



Be positive. Don't stress, be de-stressed!

Use the revision advice in the information booklet.


Check books... Red Pen responses.

Help with time management: help set aside periods of revision.


Motivate them - YOU know how AWESOME they can be!

Start revising early...

Start revising NOW!




- Aim for a re-cap of your lessons at the end of each day. 5 minutes looking over what you have done.
- Create revision resources throughout the year (you will thank yourself later!)




Mr Bennett's assembly 5th September

3 steps...



3. Be Prepared.



Mr Bennett's assembly 5th September

So how can we work as a team to **inspire** your child to **achieve** results that they will want to **celebrate**?



3. Be Prepared.



Offer to help test them.

Be involved with their revision.

Ask them how you can help them.

The 'stressed out!'

The 'It'll never happen'

The 'What-oh!'

The 'Fear of failure'

The 'procrastinator'

The 'organiser'

The 'Will this ever end'

The 'too bothered with my mates'

Sound Familiar?
Which best fits you...

Mr Bennett's assembly 5th September

Be Organised

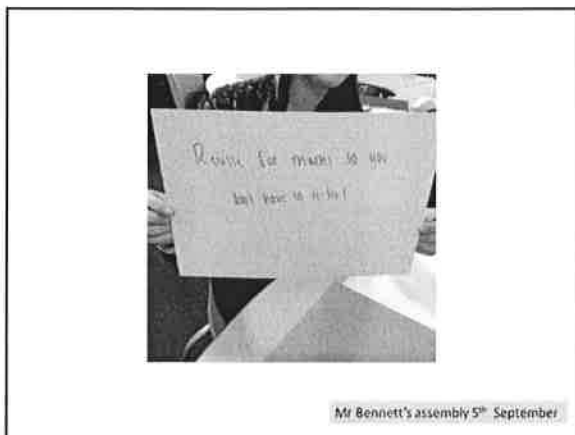
Mr Bennett's assembly 5th September

Reverse Now

Mr Bennett's assembly 5th September


Get Focused

Mr Bennett's assembly 5th September



Key Stage 4 Curriculum

- Linear
- Controlled Assessment – Subject specific skills including practical experiments, extended projects and written tasks
- BTEC – Continuous assessment and external assessment

INSPIRE ACHIEVE CELEBRATE 

GCSE Maths 2015 Onwards

AQA Higher Tier

- Designed for students aiming to study or have use of mathematics post 16
- Assesses grades 4 through to 9
- Grade 9 covers areas of maths currently taught at AS level
- 50% of questions are at grade 7-9

INSPIRE ACHIEVE CELEBRATE 

GCSE English 2015 Onwards

AQA Language

- **Paper 1** 1 hour 45 minutes
 - assessing reading and writing
- **Paper 2** 1 hour 45 minutes
 - assessing reading and writing

INSPIRE ACHIEVE CELEBRATE 

GCSE Maths 2015 Onwards

AQA Foundation Tier

- Designed to assess all students in the basics of mathematics whilst stretching those students beyond the current grade C in Algebra, Geometry and Statistics
- Assesses grades 1 through to 5
- Grade 5 covers approximately $\frac{2}{3}$ of the current grade B topics
- 50% of questions are at grade 4 & 5

INSPIRE ACHIEVE CELEBRATE 

GCSE English 2015 Onwards

AQA Literature

- **Paper 1** 1 hour 45 minutes
 - **Section A:** One Shakespeare Play ('Macbeth')
 - **Section B:** One 19th century novel ('Jekyll and Hyde')
- **Paper 2** 2 hours 15 minutes
 - **Section A:** A modern text, prose/drama ('An Inspector Calls')
 - **Section B:** Prepared anthology poetry
 - **Section C:** Unseen Poetry

INSPIRE ACHIEVE CELEBRATE 

GCSE English 2015 Onwards

'Studies also show that reading a variety of literature independently by the age of 15 is the single biggest indicator of future success.'

In the English Literature examination the students **WILL NOT** have copies of the texts with them. They need to learn quotations and know the texts well enough to answer any question without relying on the text itself.

INSPIRE ACHIEVE CELEBRATE

Poynton High School Sixth Form

16 – 19 Requirements

All young people between the ages of 16 – 19 need to be in some form of full time education or training.

The mark of Quality for Careers Education and Guidance

Grading the New GCSEs in 2017 Ofqual


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<div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="border: 2px solid black; border-radius: 50%; padding: 10px; text-align: center;"> 4 = C <small>Grade 4 = C</small> </div> <div style="font-size: 8px;"> <ul style="list-style-type: none"> • Pupils for whom this subject is studied will achieve a grade 4 and above to normally achieve a 3 star award • Pupils for whom this subject is studied will achieve a grade 5 and above to normally achieve a 4 star award • The equivalent of grade 4 will be awarded with the notation of grade 4 </div> </div>																			
<table style="width: 100%; border: none;"> <tr> <td style="width: 12.5%; border: none;">A*</td> <td style="width: 12.5%; border: none;">A</td> <td style="width: 12.5%; border: none;">B</td> <td style="width: 12.5%; border: none;">C</td> <td style="width: 12.5%; border: none;">D</td> <td style="width: 12.5%; border: none;">E</td> <td style="width: 12.5%; border: none;">F</td> <td style="width: 12.5%; border: none;">G</td> <td style="width: 12.5%; border: none;">U</td> <td style="width: 12.5%; border: none;"></td> </tr> </table>										A*	A	B	C	D	E	F	G	U	
A*	A	B	C	D	E	F	G	U											

Poynton High School Sixth Form


Entry Requirements

Standard Entry into the Sixth Form is currently set at 5 A*-C grades and this will continue next year. On current information we will see a grade 4 as entry equivalent to a C grade and grade 5 as equivalent to a B grade for individual subjects which require this. However, government guidance on this equivalence may be subject to change later in the year.

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**Poynton High School
Sixth Form**



Informed Choices Website
www.russellgroup/informedchoices


This is a valuable source of information for parents and students to be researching their future plans.




So how can we work as a team to **inspire** your child to **achieve** results that they will want to **celebrate**?




6th Form Open Evening	Thursday 6 th October (5.30-8.30)
Year 11 Progress Grades Issued	Friday 4 th November
Year 11 Parents' Evening	Wednesday 16 th November (4-7)
Mock Exam Period	Monday 12 th December – Thursday 22 nd December
Mock Exams Results Day	Thursday 19 th January
Year 11 Reports Issued	Wednesday 25 th January
Main GCSE Period	Monday 1 st May – Friday 30 th June
GCSE Results Day	Thursday 24 th August



**Poynton High School
Sixth Form**



- Sixth Form Open Evening
 - Thursday 6th October 5.30 – 8.30pm
 - Prospectus sheets to collect
- Enrichment
 - Career Ready
 - UCAS support
 - Wednesday Afternoon Opportunities



Proud Letters

All students will receive a 'proud letter'. We are asking you to write a letter to your child telling them how proud you are of their hard work!

Last year this was hugely successful



It had a powerful impact. The biggest impact was created by proud letters were from parents.

Please don't let them know.

Bring proud letters to the 6th form Open Evening on Thursday 6th October. There will be a box marked 'Parental Letters from Year 11 Information Evening' to place them in.

Or attach them in an email to:
adb@phs.cheshire.sch.uk (Mr Bennett)
AHandby@phs.cheshire.sch.uk (Mrs Handby)

Deadline = 1st October

Further Information

@PHS_Year11



Do we have the best email address to contact you on? If not, complete a slip on the way out.



Thank you



“I’m not telling you it is going to be easy, I’m telling you it’s going to be worth it”.

Art Williams