

Curriculum Summary Document

Year 8 French

<p><i>Words in italics won't be on the website but it is important to consider them when producing this document for the website.</i></p>	<p>What will I learn?</p> <p><i>What topics, knowledge and skills do we cover?</i></p>	<p>How will I learn it?</p> <p><i>What lesson activities and learning and assessment strategies are used? Assessment will ensure that students have gained the knowledge by the relevant endpoint.</i></p> <p><i>Don't make this one further detail about what they will learn. Keep the focus on <u>how</u> they will.</i></p>	<p>Why is it important that I learn this?</p> <p><i>What is the purpose of learning this knowledge and skills? (This will link to the curriculum ambition.)</i></p>	<p>Why am I learning this now?</p> <p><i>How does this build on prior learning (inc.KS2)? How does it support future learning in the curriculum (inc. on to A level)? How does it connect with other subjects where relevant?</i></p>
<p>Module 1: Vive les vacances! (holidays)</p>	<p>School holidays in the French-speaking world</p> <p>Holiday activities</p> <p>Using the perfect tense</p> <p>Describing a past visit to a theme park</p> <p>Saying where you went</p> <p>Talking about past trips and holidays</p>	<p>Listening and Reading comprehension activities</p> <p>Paired speaking activities, discussing past holidays and visits</p> <p>Pronunciation drills and repetition</p> <p>Translation into English and into French</p> <p>Grammar activities focusing mainly on the past tense in various forms (<i>avoir, être</i> verbs, regular and irregular verbs)</p>	<p>Students improve their cultural and geographical awareness through discussion of different school holidays around the French-speaking world</p> <p>The grammar focus on the perfect tense in this unit is transferrable to all other topics students will come across, allowing them to recount past events and describe things they have done</p>	<p>The perfect tense is one of the most complicated grammar points in French, and it is introduced early through key set phrases so that it is easier to tackle when they study the grammar in more depth at GCSE or A Level</p> <p>Students start the new year with this relevant topic as it teaches them to describe what they did in the holidays</p> <p>Holidays is one of the topics on the GCSE syllabus which students will later study in more depth building on the vocabulary and grammar covered in this unit</p>
<p>Module 2: J'adore les fêtes! (I love festivals!)</p>	<p>Talking about festivals and celebrations</p>	<p>Listening and Reading comprehension activities, answering in French or in English</p>	<p>This unit allows students to describe what they do on special occasions and</p>	<p>Module 2 of Dynamo 2 is packed with cultural knowledge and links in well with</p>

	<p>Discussing likes and dislikes</p> <p>Buying food at a market</p> <p>Talking about a future school trip</p> <p>Writing about New Year's celebrations</p>	<p>Deducing meaning through cognates and dealing with unexpected items.</p> <p>Paired speaking activities, using different modes of address.</p> <p>Pronunciation drills and repetition. Looking at pronunciation patterns</p> <p>Translation into English and into French</p> <p>Grammar activities, practising specific points with detailed explanations when needed</p> <p>Writing tasks: from short sentences to longer passages, using different tenses, expressing ideas and opinions.</p>	<p>find out what happens in French speaking countries too. They will also broaden their horizons by finding out about specific celebrations such as carnival and other religious festivals. We will discuss traditions and foods eaten in France and other French speaking countries</p> <p>Grammar: by the end of the unit, they will also be able to order quantities of food in a market/ shop setting and describe regional specialities. they will now be able to describe what they are going to do, using the immediate future tense. This allows students to start expressing themselves in all 3 time frames which is a basic requirement at GCSE level.</p>	<p>the first topic of Year 10 on festivals and celebrations where this topic is studied in more depth.</p> <p>It is also topical as it is taught in 2nd half of the first term of Year 8, around the end of year celebrations with Christmas and New Year.</p>
<p>Module 3: Mon temps libre (my free time)</p>	<p>Talking about celebrities and TV programmes</p> <p>Talking about digital technology</p> <p>Arranging to go to the cinema Buying cinema tickets</p> <p>Talking about leisure activities</p>	<p>Listening and Reading comprehension activities, including transcription skills</p> <p>Deducing meaning through cognates and working out the meaning of unfamiliar vocabulary</p> <p>Paired speaking activities, role play and transactional skills</p> <p>Pronunciation drills and repetition to ensure accurate</p>	<p>In this module, students will review some of the content of Year 7 and build on it by describing celebrities and discussing opinions on different types of TV programmes.</p> <p>They will also be able to talk and write about how they use technology in their every day life.</p> <p>Students will be able to practise role plays at the cinema,</p>	<p>Using a familiar topic, students can consolidate some challenging grammar points and grow in confidence using them.</p> <p>This unit links in with the topic of free time module of Year 9 where these items will revisited in more depth.</p>

		<p>pronunciation and intonation</p> <p>Translation into English and into French</p> <p>Grammar activities</p> <p>Creative writing using different tenses</p>	<p>arranging to go out with friends, giving opinions on types of films and revising how to tell the time.</p> <p>This unit allows students to use different time frames and be able to ask questions as well as answering them</p>	
<p>Module 4: Ma vie de famille (My family life)</p>	<p>French speaking countries and cities. Geographical features of France</p> <p>Talking about where you live and discussing the weather</p> <p>Talking about household chores and daily routine</p> <p>Talking about moving house</p>	<p>Listening and Reading comprehension activities, using grammatical knowledge and taking notes</p> <p>Paired speaking activities</p> <p>Pronunciation drills and repetition, focusing on silent letters</p> <p>Translation into English and into French</p> <p>Grammar activities: irregular adjectives, saying <i>in</i>, using 3 tenses together</p> <p>Writing in detail (connectives, sequencers, frequency expressions, time phrases)</p>	<p>Students continue to improve their knowledge of the French speaking world and they will now be able to describe where they live in more details.</p> <p>Talking about daily routine and household chores allows students to compare their own experiences to their peers and children from other countries developing their understanding of the world around them.</p>	<p>This unit links to a variety of topics that students have already encountered and will develop in the GCSE course.</p> <p>It is really important for students to gain a better understanding of their world, immediately around them and the wider community.</p> <p>This module allows students to build on previous grammar knowledge and also develop understanding of reflexive verbs (daily routine) which can be quite challenging but offer a different perspective on the world through the use of language. This is an invaluable skills for the GCSE but especially the A-Level syllabus.</p>
<p>Module 5: Le sport en direct (Sport)</p>	<p>Talking about sports</p> <p>Giving opinions about sports</p> <p>Asking the way and giving directions</p>	<p>comprehension activities, Listening and Reading.</p> <p>Paired speaking activities, discussing opinions on sport and</p>	<p>In this unit, students will revisit familiar topics and build upon their grammatical knowledge, making is secure for the start of Year 9. They will be</p>	<p>This module summarises various topics and grammar points learnt so far in Year7 and Year 8. Students have encountered some of</p>

	<p>Using il faut to say 'you must'</p> <p>Talking about injuries and illness</p> <p>Interviewing a sportsperson</p>	<p>practising role play skills asking the way and giving directions.</p> <p>Pronunciation drills and repetition</p> <p>Translation into English and into French, making sure translation sounds natural in English</p> <p>Grammar activities: recapping different tenses, asking questions, adjective agreement in particular</p>	<p>able to talk about these topics in more details, adding time and frequency phrases, using comparatives to give opinions on sports.</p> <p>When giving directions, they will revisit places in the town and use the imperative which will be a new tense for them.</p> <p>Students will be able to write creatively, interviewing a famous sports person which will appeal to many of them</p>	<p>the most challenging grammatical points which are the stepping stones to enable them to progress in Year 9 and beyond.</p> <p>This unit prepares them well for GCSE by introducing higher language structures such as "<i>il faut</i>" / "<i>il ne faut pas</i>" or "<i>depuis</i>" and it also practises speaking skills such as describing a photograph</p>
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