

Curriculum Summary Document

Year 9 Spanish

<p><i>Words in italics won't be on the website but it is important to consider them when producing this document for the website.</i></p>	<p>What will I learn?</p> <p><i>What topics, knowledge and skills do we cover?</i></p>	<p>How will I learn it?</p> <p><i>What lesson activities and learning and assessment strategies are used? Assessment will ensure that students have gained the knowledge by the relevant endpoint.</i></p> <p><i>Don't make this one further detail about what they will learn. Keep the focus on <u>how</u> they will.</i></p>	<p>Why is it important that I learn this?</p> <p><i>What is the purpose of learning this knowledge and skills? (This will link to the curriculum ambition.)</i></p>	<p>Why am I learning this now?</p> <p><i>How does this build on prior learning (inc.KS2)? How does it support future learning in the curriculum (inc. on to A level)? How does it connect with other subjects where relevant?</i></p>
<p>Y9 – HT 1-2</p> <p>Module 1 Viva GCSE Foundation</p> <p>Desconéctate!</p> <p>Travel and tourism</p>	<p>Discussing holidays & weather</p> <p>Saying what you do in the summer</p> <p>Talking about holiday preferences</p> <p>Saying what you did on holiday</p> <p>Describing where you stayed</p> <p>Booking accommodation & dealing with problems</p> <p>Giving an account of a holiday in the past</p>	<p>Listening and Reading comprehension activities from a variety of sources</p> <p>Speaking activities (Role plays on shopping, general conversation and Photo card description), pronunciation practice</p> <p>Translation into English and into Spanish</p> <p>Grammar activities</p> <p>Writing practice using exam style questions</p>	<p>Students can use their prior knowledge to describe events, give opinions and practise more complex structures</p> <p>They gain a better understanding of using 3 tenses together</p> <p>Students gain knowledge of holiday destinations and activities in Hispanic countries</p>	<p>This unit will build on prior knowledge gained in Y7-8 of free time activities, countries & transport.</p> <p>The topic of Holidays is a key GCSE topic which will be revised in Y10-11 for those taking GCSE.</p>
<p>Y9 – HT 3</p> <p>Module 3 - Viva 3</p> <p>'En Forma'</p> <p>Healthy living</p>	<p>Healthy diet, foods, mealtimes</p> <p>Sports, keeping fit</p> <p>Daily routine</p> <p>Illness and injuries, body parts</p> <p>Advice for getting fit</p> <p>Speaking skills, fitness and daily routine</p>	<p>Listening and Reading comprehension activities from a variety of sources</p> <p>Speaking activities (Role plays on healthy living, general conversation and Photo card description),</p>	<p>This module covers many vital areas of health & fitness. Students can use and build on their prior knowledge about healthy food choices & the importance of exercise and maintaining a healthy lifestyle.</p>	<p>This module connects to other subjects such as science and PSHE to give students a wider general knowledge about healthy lifestyles.</p>

		<p>pronunciation practice</p> <p>Translation into English and into Spanish</p>	<p>Useful transactional language in 'real life' situations is covered. This is beneficial to all students, not just those opting for GCSE.</p>	
<p>Y9 – HT 4-5</p> <p>Module 2 Viva GCSE Foundation</p> <p>'Mi vida en el insti'</p> <p>Life at school</p>	<p>School subjects, teachers, opinions and timetables</p> <p>Describing your school facilities and uniform</p> <p>Comparing school in the UK and Spanish-speaking countries</p> <p>School rules & problems</p> <p>School activities and trips/ exchanges</p> <p>Achievements at school</p>	<p>Listening and Reading comprehension activities from a variety of sources</p> <p>Speaking activities (Role plays on school, general conversation and Photo card description), pronunciation practice</p> <p>Translation into English and into Spanish</p> <p>Grammar activities</p> <p>Writing about school</p> <p>90-word writing tasks</p>	<p>It is important for students' personal development that they have an awareness of other cultures around the world which they explore through the Spanish school system</p>	<p>This unit will build on prior knowledge in Y7-8 of clothes, opinions, future plans. It is the first sub topic of Theme 3 of the GCSE course.</p>
<p>Y9 – HT 6</p> <p>Module 5 – Viva 3</p> <p>'Una aventura en Madrid'</p> <p>An adventure in Madrid</p> <p>Transactional skills</p>	<p>Cultural information about Madrid –</p> <p>Treasure hunt' in Madrid, places you should go</p> <p>Describing a day trip</p> <p>Shopping for souvenirs</p> <p>Reading authentic texts about Madrid</p>	<p>Listening and Reading comprehension activities from a variety of sources</p> <p>Speaking activities (Role plays on buying tickets, souvenirs etc, general conversation and Photo card description), pronunciation practice</p> <p>Translation into English and into Spanish</p> <p>Using maps and tourist brochures to research and gather information</p>	<p>Our Exchange school is located in Madrid so this is an excellent way to introduce the diverse cultural, historical and artistic landmarks and places of interest located in Madrid.</p> <p>Students will learn more about taking part in the School Exchange to Madrid.</p> <p>Useful transactional language in 'real life' situations is covered. This is beneficial to all students, not just those opting for GCSE.</p>	<p>This module connects to other subjects such as Geography, History and Art to give students a wider cultural background.</p> <p>Transactional skills are key to success at GCSE Speaking.</p>