Curriculum Summary Document

Year 9 German

Words in italics won't be on the website but it is important to consider them when producing this document for the website.	What will I learn? *What topics, knowledge and skills do we cover?*	How will I learn it? *What lesson activities and learning and assessment strategies are used? Assessment will ensure that students have gained the knowledge by the relevant endpoint.* *Don't make this one further detail about what they will learn. Keep the focus on how they will.*	Why is it important that I learn this? *What is the purpose of learning this knowledge and skills? (This will link to the curriculum ambition.)*	Why am I learning this now? *How does this build on prior learning (inc.KS2)? How does it support future learning in the curriculum (inc. on to A level)? How does it connect with other subjects where relevant?*
Stimmt GCSE **AQA Foundation** **Module 1** **Auf in die Schule** *School*	Recognise and use key vocabulary about different aspects of school including holidays and school trips Conjugate the full paradigm of regular and some common irregular verbs in the present tense, including *haben* and *sein* Use a wider range of sub-ordinating conjunctions [*obwohl*, *daß*, *da*, *bevor*] Use a greater range of verbs in the perfect tense Conjugate the full paradigm of modal verbs *müssen*, *können* and *dürfen* Conjugate the full paradigm of *werden* Use verbs that need '*zu*' in the future tense [*hoffen*, *planen*, *vorhaben*]	Listening and Reading comprehension activities Paired speaking activities Translation into English and into German Grammar activities Writing practice following a model text or sentence builder	Students revisit school subjects and opinions but are given the tools to express more complex opinions. Modal verbs are revised along with a full revision of tenses.	An understanding of all three tenses is crucial to any study of languages. It builds from Year 7 where they studied present and future tenses. The language covered in this module provides the structures for many aspects of the GCSE course.

Stimmt 3 **Module 1** **Vorbilder** *Role models*	Conjugate key irregular verbs [*haben, fahren, laufen, sehen, lesen, essen, sein*] in 1st, 2nd, 3rd person Use the conjunction '*weil*' with a greater range of interesting adjectives Expand their range of verbs to use in the 1st, 2nd, 3rd person perfect tense Use the future tense with a greater range of verbs in the 1st, 2nd, 3rd person Use the perfect tense to talk about injuries sustained with a greater range of verbs in the 1st, 2nd, 3rd person	Paired speaking activities Translation into English and into German Grammar activities Using authentic materials (German school website information) Practising listening skills through video interviews	Students learn to give their opinions on people which they feel strongly about and develop skills in giving complex opinions Revisiting tenses provides a secure grammatical foundation for studies at GCSE	The ability to conjugate all types of verbs is essential as students progress through their studies of German. The transactional language is essential for both travel and further study.
Stimmt GCSE **AQA Foundation** **Module 2** **Zeit für Freizeit** *Free time*	Recognise when to use the nominative or accusative case [definite and indefinite article] Word order in German [verb second idea] Express preferences [verb + *lieber*] and what they like the most of all [*am liebsten*] Recognise and use plurals of nouns talking about films and TV Conjugate the full paradigm of '*mögen*' in the subjunctive to say what they would like do Use several tenses together	Listening and Reading comprehension activities Paired speaking activities Pronunciation drills and repetition Translation into English and into German Grammar activities Cultural activities	Students are encouraged to develop complex answers in response to questions on familiar topics. There is a big focus on word order in this unit	This is an opportunity to revisit modal verbs, to discuss free-time and deepen cultural awareness. Students are encouraged to switch between tenses to develop fluency and understanding.

Stimmt GCSE **AQA Foundation** **Transactional Activities**	Use the accusative case when saying what furniture there is Say how long you have been ill [using present tense and '*seit*'] Ask questions using a formal register ['*Haben Sie…?*'] and revision of question words Using '*ich möchte*' to order food, ask for table, menu etc Say what you want to buy using '*ich möchte*', asking about price etc.	Paired speaking activities Pronunciation drills and repetition Translation into English and into German Grammar activities Cultural activities	This unit provides students with an opportunity to develop their linguistic competence in a variety of real-life settings.	The transactional nature of this unit provides opportunities for creative and authentic use of language and gives an excellent basis for role play questions in the GCSE exam.