

Curriculum Summary Document

Year 8 German

<p><i>Words in italics won't be on the website but it is important to consider them when producing this document for the website.</i></p>	<p>What will I learn?</p> <p><i>What topics, knowledge and skills do we cover?</i></p>	<p>How will I learn it?</p> <p><i>What lesson activities and learning and assessment strategies are used? Assessment will ensure that students have gained the knowledge by the relevant endpoint.</i></p> <p><i>Don't make this one further detail about what they will learn. Keep the focus on <u>how</u> they will.</i></p>	<p>Why is it important that I learn this?</p> <p><i>What is the purpose of learning this knowledge and skills? (This will link to the curriculum ambition.)</i></p>	<p>Why am I learning this now?</p> <p><i>How does this build on prior learning (inc.KS2)? How does it support future learning in the curriculum (inc. on to A level)? How does it connect with other subjects where relevant?</i></p>
<p>Stimmt 2</p> <p>Unit 1</p> <p>Ich liebe Ferien</p> <p>Holidays</p>	<p>Compare places then and now</p> <p>Describe places in the past</p> <p>Talk about what you did on holiday</p> <p>Use the perfect tense with <i>haben</i></p> <p>Talk about how you travelled</p> <p>Use the perfect tense with <i>sein</i></p> <p>Talk about the weather</p> <p>Combine present and past and present tenses</p> <p>Ask and answer questions</p> <p>Talk about holidays</p>	<p>Listening and Reading comprehension activities</p> <p>Paired speaking activities</p> <p>Pronunciation drills and repetition</p> <p>Translation into English and into German</p> <p>Grammar activities</p> <p>Writing practice following a model text or sentence builder</p>	<p>Students learn basic elements of perfect tense structure. As they continue to improve their grammar knowledge, they will build on this knowledge of tenses.</p>	<p>An understanding of all three tenses is crucial to any study of languages. It builds from Y7 where they studied present and future tenses.</p>
<p>Stimmt 2</p> <p>Unit 2</p> <p>Bist du ein Medienfan?</p> <p>Media</p>	<p>Talk about film preferences</p> <p>Ask questions in the perfect tense</p> <p>Talk about TV programmes</p> <p>Use the modal verb <i>wollen</i></p> <p>Talk about what you like to read</p>	<p>Paired speaking activities</p> <p>Pronunciation drills and repetition</p> <p>Translation into English and into German</p> <p>Grammar activities</p>	<p>Students learn to give their opinions on things which they feel strongly about and develop skills in giving complex opinions</p> <p>Modal verbs are an integral part of German language learning</p>	<p>A deep understanding of modal verbs which enables further study of German at higher levels.</p>

	<p>Use prepositions with the dative case</p> <p>Discuss screen time</p> <p>Use modal verbs <i>sollen, dürfen, können</i></p>	<p>Using authentic materials</p> <p>Practising listening skills through video interviews</p>		
<p>Stimmt 2</p> <p>Unit 3</p> <p>Bleib gesund</p> <p>Healthy living</p>	<p>To learn how to talk about breakfast</p> <p>Use the verb <i>essen</i></p> <p>Discuss typical German food</p> <p>Use the verb <i>nehmen</i></p> <p>Understand and use recipes</p> <p>Imperative <i>du</i> form</p> <p>Healthy lifestyles</p> <p>Using the verb <i>müssen</i></p>	<p>Listening and Reading comprehension activities</p> <p>Paired speaking activities</p> <p>Pronunciation drills and repetition</p> <p>Translation into English and into German</p> <p>Grammar activities</p> <p>Cultural activities</p>	<p>It is vital to have an understanding of all aspects of German culture.</p>	<p>This is an opportunity to revisit modal verbs, to discuss healthy living and deepen cultural awareness.</p>
<p>Stimmt 2</p> <p>Unit 4</p> <p>Klassenreisen machen Spaß</p> <p>Class trips</p>	<p>Understand rules in a youth hostel</p> <p>Discuss daily routine</p> <p>Tell the time</p> <p>Understand and give directions</p> <p>Describe a festival</p> <p>Learn about festivals in Switzerland</p> <p>Describe an activity holiday</p>	<p>Listening and Reading comprehension activities</p> <p>Paired speaking activities</p> <p>Pronunciation drills and repetition</p> <p>Translation into English and into German</p> <p>Grammar activities</p> <p>Cultural activities including links to festivals and celebrations</p>	<p>Increased cultural awareness is vital, in all German speaking countries.</p> <p>The transactional language within this unit is excellent preparation for GCSE role plays.</p>	<p>This unit revisits numbers and time from Y7. It is essential that students have a good grasp of numbers as they move forward with their studies.</p> <p>The use of reflexive and separable verbs allows students to express much more about themselves.</p>
<p>Stimmt 2</p> <p>Unit 5</p> <p>Wir gehen aus</p> <p>Going out</p>	<p>Discuss clothes and style</p> <p>Use <i>wenn</i> clauses</p> <p>Discuss plans for a date</p> <p>Discuss getting ready to go out</p> <p>Talking about how the date went</p> <p>School uniform</p>	<p>Listening and Reading comprehension activities</p> <p>Paired speaking activities</p> <p>Pronunciation drills and repetition</p>	<p>The ability to use adjective endings is crucial as students move towards GCSE (the writing papers particularly)</p>	<p>Students are given the opportunity to be creative and to discuss real life situations. It builds on work done on time and future tense.</p>

	Fairtrade fashion Creating publicity material	Translation into English and into German Grammar activities Video links about dates Adjective endings		
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