

Curriculum Summary Document

Year 7 Spanish

<p><i>Words in italics won't be on the website but it is important to consider them when producing this document for the website.</i></p>	<p>What will I learn?</p> <p><i>What topics, knowledge and skills do we cover?</i></p>	<p>How will I learn it?</p> <p><i>What lesson activities and learning and assessment strategies are used? Assessment will ensure that students have gained the knowledge by the relevant endpoint.</i></p> <p><i>Don't make this one further detail about what they will learn. Keep the focus on <u>how</u> they will.</i></p>	<p>Why is it important that I learn this?</p> <p><i>What is the purpose of learning this knowledge and skills? (This will link to the curriculum ambition.)</i></p>	<p>Why am I learning this now?</p> <p><i>How does this build on prior learning (inc.KS2)? How does it support future learning in the curriculum (inc. on to A level)? How does it connect with other subjects where relevant?</i></p>
<p>Viva 1 Module 1 – Mi vida</p> <p><i>My life</i></p>	<p>Introducing yourself</p> <p>Talking about personality</p> <p>Age and family</p> <p>Birthday, numbers and alphabet</p> <p>Pets</p> <p>Writing skills</p>	<p>Listening and Reading comprehension activities from a variety of sources</p> <p>Speaking activities (Role plays and general conversation)</p> <p>Translation into English and into Spanish</p> <p>Grammar activities</p>	<p>A focus on phonics allows students to decode how to pronounce Spanish words and letters, even as they encounter new words in their later learning</p> <p>Students gain an understanding of basic grammar whilst learning how to introduce themselves in Spanish.</p> <p>As they continue to improve their grammar knowledge, they will build on this basic sentence structure.</p> <p>Students learn to communicate naturally through a range of speaking activities</p>	<p>For students who have experience of Spanish from primary school, this Module uses familiar vocabulary items (<i>Buenos días, Hola, etc...</i>) to focus on fundamental elements of language learning such as phonics and sentence structure. For students who did not study Spanish in primary, this Module introduces a range of basic words and phrases alongside these skills whilst teaching the students how to produce the correct sounds to pronounce words correctly.</p> <p>Skills which students will later use at GCSE are introduced in this Module, such as translation and descriptive writing.</p>

<p>Viva 1 Module 2 – Mi tiempo libre</p> <p><i>My free time</i></p>	<p>What you like to do</p> <p>Spare time and present tense activities</p> <p>Weather expressions</p> <p>Compound sentences using <i>cuando</i></p> <p>Saying what sports you do using the verbs <i>hacer</i> and <i>jugar</i></p> <p>Reading skills</p> <p>Speaking skills</p>	<p>Listening and Reading comprehension activities from a variety of sources</p> <p>Speaking activities (Role play, general conversation and pronunciation practice)</p> <p>Translation into English and into Spanish</p> <p>Grammar activities</p>	<p>Students learn how to give a range of positive and negative opinions on a familiar topic (varying free time activities and hobbies). This gives them the tools they need later to give opinions on a variety of topics.</p> <p>It is important for students' personal development that they have an awareness of other cultures around the world which they explore through a short project about differences between Christmas in Spain and England at the end of the module.</p>	<p>The topic of free time is relevant to students' own lives and contains a lot of cognates, allowing students to easily continue to expand their vocabulary. Free time is also one of the topics on the GCSE syllabus.</p> <p>Students learn how to use regular verbs in the present tense when they encounter the irregular verb <i>jugar</i> (to play), and build on this knowledge by learning a further irregular verb <i>hacer</i> (to do)</p> <p>Asking questions is a requirement of the GCSE speaking examination and a key part of students' communication skills in Spanish.</p>
<p>Viva 1 Module 3 – Mi insti</p> <p><i>My school</i></p>	<p>Describing school subjects</p> <p>Opinions about school subjects</p> <p>Using a range of opinion verbs</p> <p>Describing your school/ adjectives</p> <p>Describing break time activities</p> <p>Listening skills</p> <p>Writing skills</p>	<p>Listening and Reading comprehension activities from a variety of sources</p> <p>Speaking activities (Role play, general conversation and pronunciation practice)</p> <p>Translation into English and into Spanish</p> <p>Grammar activities</p>	<p>Students learn how to give a range of positive and negative opinions on a familiar topic (school subjects). They delve deeper into how to use these opinion verbs in different circumstances for both singular and plural items.</p> <p>It is important for students' personal development that they have an awareness of other cultures in the Hispanic world which they explore further</p>	<p>School is a topic which is directly relevant to students' lives. Many school subjects are cognates meaning that students can easily acquire new vocabulary in a familiar context. School is also one of the topics on the GCSE syllabus</p> <p>Giving opinions and reasons is a skill required at all points of study up to A level. Students begin to develop this skill using simple sentence structures with</p>

			through the Spanish school system.	familiar vocabulary in this Module. Having learned about infinitive verbs in Modules 1 and 2, students now learn how to use these familiar verbs in the present tense and also how to use more complex opinion verbs with indirect object pronouns.
Viva 1 Module 4 – Mi familia y mis amigos <i>My family and my friends</i>	Describing your family Hair and eye colour What other people look like Describing where you live Reading skills Speaking skills	Listening and Reading comprehension activities from a variety of sources Speaking activities (Role play, general conversation and pronunciation practice) Translation into English and into Spanish Grammar activities	Being able to use adjectives correctly in Spanish is essential at all levels up to A-Level. This involves both making the adjective agree with the noun for its singularity or plurality but also for its gender. The descriptive language taught in this Module is transferrable to a range of topics in a range of different contexts	Students build on their prior knowledge of Spanish adjectives by learning physical descriptions vocabulary Having learned about grammatical gender and ages when learning to describe siblings in Module 1, students now expand their knowledge to cover a range of family members using more descriptive language Family is another topic which is familiar to students and relevant to their lives. It is also a topic on the GCSE syllabus Students will by now have a general understanding of a wide range of grammar points including gender, adjectives, word order and verb conjugation, which they will continue to build on in Year 8 and through to GCSE and A level

<p>Viva 1 Module 5 – Mi ciudad</p> <p><i>My city</i></p>	<p>Describing your town</p> <p>Telling the time</p> <p>Order in a café</p> <p>Say what you're going to do / future tense</p> <p>Listening skills</p> <p>Writing skills</p>	<p>Listening and Reading comprehension activities from a variety of sources</p> <p>Speaking activities (Role play, general conversation and pronunciation practice)</p> <p>Translation into English and into Spanish</p> <p>Grammar activities</p> <p>Summer assessments in variety of skills</p> <p>Feedback from end of year assessments</p>	<p>Students learn how to give a range of descriptions and use transactional vocabulary which will help them develop their speaking skills.</p> <p>It is important for students' personal development that they have an awareness of other cultures around the world which they explore through research into towns and cities in the Hispanic world.</p> <p>Students develop numeracy skills by learning how to tell the time in Spanish.</p>	<p>Students build on their prior knowledge of Spanish adjectives and verbs by learning how to describe both places in towns but also what activities you can do there.</p> <p>Students will now have a deeper understanding of a wide range of grammar points including gender, adjectives, word order and verb conjugation, which they will continue to build on in Year 8 and through to GCSE and A level</p>
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