

Dear Parents and Carers

I am writing firstly to thank you for your feedback in our annual Parent/Carer survey and to update you on some of the steps taken to address some of the feedback received. Secondly, I would like to invite you to take part in this year's Parent/Carer survey, as we strive to work with you, and our young people, to provide the best possible school experience.

The purpose of the surveys is to gather feedback from our community about their experiences of Poynton High School and to ensure that we are continuing to develop and improve our school. Your feedback is very valuable and we thank you for taking the time to complete the surveys. In this letter I will share some findings from last year's surveys and hope to address some frequently asked questions. We received responses from 26% and 27% of our KS4 and KS3 parents/carers respectively. There was a 47% response rate from our students across years 7-10 and 12.

Overall Findings – Parent/Carer Surveys

Curriculum and Outcomes

- 75% of respondents in both surveys either agree or strongly agree that the school has high expectations of its' students.
- 76% and 79% of KS4 and KS3 parents/carers respectively agreed that their young person does well at Poynton High School.
- There was positive feedback around reporting and the curriculum, with 74% of respondents overall agreeing that the school lets them know how their young person is doing and 89% of respondents overall agreeing that there are a good range of subjects on offer.

We are very proud of our consistently excellent results at KS4 and KS5, for both attainment and progress. Further information about the results can be found here: [Poynton High School - Compare school and college performance data in England - GOV.UK](#)

Student Personal Development

- 67% of respondents agreed or strongly agreed that the school supports their young persons' wider development and wellbeing.
- 16% of respondents answered with 'Don't Know' – please follow this link to the school website which outlines the curriculum including Careers, PHSCE and British Values. You can also find an overview of the Form Time curriculum and information around pastoral support: <https://www.poyntonhigh.org.uk/curriculum>.
- 61% of all respondents agreed or strongly agreed that the school makes sure its students are well behaved. 18% responded 'Don't Know' – please follow this link to the school website which outlines our behaviour expectations: <https://www.poyntonhigh.org.uk/page/?title=Behaviour+Expectations&pid=372>. Further information around behaviour has been shared during the Information Evenings for each year group in September.

Frequently Asked Questions

- **Lessons being covered due to teacher absence** – we make every effort to ensure our lessons are taught by expert, experienced staff. However, there are occasions where staff are unable to deliver their scheduled lessons due to illness or other absences, including events in school such as interviews, external visits or external meetings. Any planned absences for staff in school are carefully considered to ensure as minimal an impact on students as possible.

- **Communication** – we make every effort to respond to parent/carer enquiries within 48 working hours as per our communication policy. However, we are aware that there are occasions where parents/carers have waited longer than this for a response and for this we apologise. At key times of the year, staff experience a high volume of enquiries, particularly around reporting intervals and at the start of each new term, which may result in delayed communication.
- **Bullying** – anti-bullying will always be a key focus at our school. We are proud to have embedded the Educate, Challenge, Empower charter into our school culture and use this to guide and educate students on how to treat each other. 75% of respondents said that their young person had not experienced bullying at school, which indicates that the measures we have in place in school are working. However, we do recognise that bullying incidents do happen, as they do in every high school, and we are working hard to provide the best possible support for students involved in any bullying incidents. The Bullying policy has been reviewed and rewritten (this can be found here: <https://www.poyntonhigh.org.uk/aboutus/school-policies>) and this will continue to be a focus as we move into the next academic year.
- **Pastoral Provision** – we have moved to a system of rotating Head of Year, meaning that students will have continuity with their Heads of Year instead of this changing every year or two years. We believe that this continuity to be in the best interest of our young people but also for you as their parents and carers. We are also continuing to increase capacity in the pastoral teams with a new role to co-ordinate the effective management of our pastoral systems.
- **Site Improvements** – we have introduced air source heat pumps which are a more sustainable heating system, as well as improvements to the tech shelters, bike sheds and other outdoor spaces around the school site.
- **Parent/carer information evenings** – this year, we have held two information evenings for parents and carers to offer opportunities to come into school for sessions held by external parties. The sessions delivered this year have been from the Police focused on Cyber Security, and a joint session from Just Drop In and Change Grow Live, focused on supporting wellbeing in young people.
- **School Newsletter** – the school newsletter is distributed fortnightly. Included in the newsletter are regular items around guidance for parents and carers around supporting young people in school, either with their learning, or more generally supporting their wellbeing. We hope this communication is useful for parents and carers and keeps us connected as a school community.

Student Survey

The results from the Student Surveys throughout the year have been shared with the Year Teams and further information will be provided to the students around actions taken following their feedback. Some highlights are shared below:

- 86% of students state that they enjoy school.
- 84% of students state behaviour of other students in lessons is good.
- 86% of students agree that the school encourages them to respect people from different backgrounds to them and treat everyone equally.
- 93% of students know what the charter is, with 90% agreeing that the charter encourages students to respect each other.

- 91% of students are involved, or have been involved, in some form of extra-curricular activity in school.

There were also a range of positive qualitative responses around learning, revision and progress; it is clear that the majority of our students know what to do to help themselves in lessons, are engaged with the school revision strategy and understand when they have made progress. There is always room for improvement here and this is something we will continue to work on next academic year, to ensure our students can meet their potential and make the best possible progress.

I am pleased to now invite you to take part in this year's annual parent and carer survey. Please access the survey by following the link below to share your views and offer your feedback about our school: [Poynton High School Parent/Carer Survey – Fill in form](#)

Thank you again for taking the time to respond to our surveys. The information gathered is a valuable tool to measure our impact and we are always looking to improve the work we do to ensure we get the best out of our young people.

Kind Regards,

Mrs Emma Greenfield
Assistant Headteacher