



TRUE LEARNING
PARTNERSHIP



Poynton High School and Performing Arts College. Health and Safety Policy

1. Statement of intent

The True Learning Partnership ('the Trust') acknowledges that all of its employees and students are entitled to work and learn in a safe environment. In the same way, volunteers, contractors and visitors should be confident that the Trust is fully committed to the highest standards of health and safety within our premises. This commitment will be shared by each of our headteachers and local governing bodies, who will, in turn, ensure that each school's Health and Safety policy will be applied rigorously and consistently.

We expect all of our employees to remain vigilant with regard to health and safety and to report any concerns immediately so that any necessary action can be taken quickly and effectively.

The Trust-wide policy has been approved by the Board of Trustees and will be formally reviewed annually.

Next review date: March 2026

The school policy has been approved by Governors

Date: December 2025

Next review due by: Spring 2026

2. Key objectives

The school aims to:

- Provide and maintain a safe and healthy environment;
- Establish and maintain safe working procedures amongst staff, students and all visitors to the school site;
- Have robust procedures in place in case of emergencies;
- Ensure that the premises and equipment are maintained safely and are regularly inspected.
- Introduce management systems and practices that ensure risks are dealt with sensibly, responsibly and proportionately.
- Monitoring and reporting will be in place to ensure compliance to the policy and to ensure that there is a culture of continuous improvement.

3. Roles and responsibilities

3.1 Trust Board and CEO

- The Trust Board and CEO will take overall responsibility for overseeing health, safety and welfare matters and will ensure that resources and training are provided as necessary.

- The CEO will advise members of the Board of any areas of health and safety concern which may need to be addressed by the allocation of funds.
- A member of the Board will be designated with key responsibility for health and safety across the Trust. This includes responsibility for gathering information on Health and Safety from headteachers in individual academies and communicating relevant matters to the wider Trust Board.
- In addition to the Trust's Health and Safety Policy being reviewed annually, the implementation of the policy within individual academies will be also be reviewed and reported on by the Board annually.

3.2 Local Governing Bodies

- The Local Governing Body (LGB) has responsibility, under the Health and Safety at Work etc Act 1974 and the Management of Health and Safety at Work Regulations 1999, as the 'persons in control of premises'. The LGB should ensure that the headteacher meets their responsibilities as detailed in the Health and Safety Policy.
- Health and safety should be a standing item on the agenda for meetings of the LGB. Any relevant issues identified by the LGB should be communicated to the Trust Board member with responsibility for health and safety so that this information can be disseminated to the Board as a whole.
- The LGB has a role in ensuring that a positive health and safety culture is established and maintained within the school.

3.3 Headteachers

- Within each school, the headteacher has overall responsibility for overseeing the implementation of the Health and Safety Policy.
- The headteacher should ensure that suitable and sufficient risk assessment of activities are undertaken and a written record of assessments is kept.
- The headteacher should ensure that information and advice on health and safety, including information arising from health and safety inspections, is acted upon and communicated to staff and LGB members. An annual health and safety report should be provided to the LGB and the Trust Board via the designated Trust Board member.
- The headteacher should ensure that staff are provided with suitable equipment and resources to enable them to undertake their work safely.
- The headteacher should ensure that staff within the school who have delegated health and safety responsibilities (e.g., first aiders and fire wardens) are competent and receive appropriate training.
- The headteacher should ensure that there is an adequate system in place for the undertaking of risk assessment in compliance with the requirements of the Management Regulations 1999.
- The headteacher may choose to delegate duties associated with these responsibilities to other senior members of staff. However, the delegation of duties does not relieve the headteacher from the overall day to day responsibilities for health and safety within the school
- In the headteacher's absence, the **deputy headteacher** will assume day-to-day health and safety responsibilities.

3.4 Heads of subject/curriculum areas

- In addition to the points set out in the section 3.7 below, subject leaders are responsible for implementing the Health and Safety Policy within their department or area of responsibility. They should ensure that:
 - risk assessments are undertaken for activities that take place within the curriculum area
 - the workplace is monitored on a regular basis to make sure that it is safe
 - rules for safe work and procedures are clearly defined, documented and communicated to all concerned
 - all accidents and near misses occurring within the curriculum area are promptly reported
 - all staff working within the curriculum area are aware of their specific roles in case of fire/emergency
 - equipment or appliance which may be unsafe are reported immediately to the site team
 - adequate levels of class supervision are in place at all times.

3.5 Class teachers

- In addition to the points set out in the section 3.7 below, class teachers are responsible for:
 - supervising students effectively to promote safe working practices
 - understanding and acting on any emergency procedures
 - assessing risk within their own classrooms and carrying out any necessary measures to mitigate risk

3.6 Site manager

- The site manager is responsible for ensuring that:
 - safe means of access and exit are maintained
 - the premises are kept clean
 - safe working practices are in place for when contractors are on site
 - suitable security arrangements are maintained
 - suitable fire safety arrangements are implemented
 - portable electrical equipment is regularly tested and maintained safely
 - systems are in place to manage asbestos (where necessary) and control legionella. Details of water risk assessments for legionella must be recorded in writing
 - all accidents and incidents are recorded, reported and investigated
 - regular inspection of the premises take place
 - a copy of the Health and Safety Law poster is displayed in a suitable location.

The school's Director of Business and Operations will monitor that this is happening effectively.

3.7 All employees

- 'All employees' refers to any person employed by the Trust or its academies, who have any contract of employment. This includes full and part-time staff, temporary staff, supply staff and volunteers.
- Employees are responsible for familiarising themselves with and complying with the Trust's overall Health and Safety policy and any additional aspects of health and safety practice that are specific to a particular school, as outlined in the school's own policy.
- All employees should take reasonable care for their own health and safety at work and that of other persons who may be affected by their actions

- Employees should report any serious or immediate danger that they become aware of to the headteacher (or other senior leader or school Director of Business and Operations where appropriate).
- Employees should report any defects in equipment/resources as soon as they become aware of these.
- Employees must follow all relevant codes of safe working practices.

3.8 Students and parents

- Students and parents are responsible for following the school's health and safety advice, on-site and off-site, and for reporting any health and safety incidents to a member of staff.
- All students must be made aware of the importance of following safe working practices and following the school's rules for staying safe.
- Students must follow instructions issued by any member of staff in an emergency situation.
- Students should be aware of the need to inform a member of staff of any situation which may affect their safety or that of any other person.

3.9 First aiders

- First aiders are responsible for the administration of First Aid, up to but not exceeding the level of training they have received.
- They should ensure that any accident or incident and the treatment given is reported to the headteacher or relevant senior leader and recorded fully in writing on the appropriate system.
- First aiders with up-to-date training can be found on Appendix A (this will be updated as appropriate).

3.10 Fire leads/Fire wardens

- Fire leads (including the Director of Business and Operations) are responsible for appointing fire wardens and liaising with the headteacher and/or appropriate senior leader to ensure that appropriate training is arranged
- Class teachers will act as temporary fire wardens during fire drills or evacuations. They are responsible for ensuring that students evacuate their classroom (including 'breakout rooms' where relevant) and follow the specified route out of the building.

3.11 Staff Health and Safety representative

- Health and Safety legislation allows for the appointment of trade union safety representatives from employees. When such an appointment is made, the responsibilities of the Health and Safety representative will include the following:
 - to investigate potential hazards and to examine the causes of accidents in the workplace;
 - to investigate complaints by any employee that they represent with regard to that employee's safety at work;
 - to make representations to the headteacher on general matters affecting the health, safety and welfare of employees;
 - to carry out workplace health and safety inspections
 - to co-operate with employers in promoting health and safety at work.

3.12 Contractors

- Contractors will agree health and safety practices with the headteacher before starting work. Before work begins, the contractor will provide evidence that they have completed an adequate risk assessment of all their planned work.

4. Educational visits/off-site activities

- All visits must be approved by the headteacher. A full risk assessment must be completed for each visit and recorded using the appropriate documentation.
- Staff leading educational visits/off-site activities must be approved by the headteacher to carry out this role, be suitably competent and be aware of the Trust's arrangements and procedures with regard to visits and off-site activities.
- All off-site visits must be appropriately staffed and should include at least one first aider.
- Staff will take a mobile phone, a portable first aid kit, information about the specific medical needs of students and parents' contact details.

5. Third party letting arrangements

- The Trust Health and Safety policy, in conjunction with this policy, applies to all lettings and those hiring any aspect of the school site or facilities and are responsible for compliance.
- Where the whole or part of a school's premises are let out to a third party, the Director of Business and Operations should ensure that the designated health and safety Trust Board member is informed. This is the case for long-term, short-term and one-off arrangements.
- The headteacher or delegated senior leader within the school is responsible for checking that the third party organisation has suitable insurance in place and that there is a clear understanding of liability should damage occur to the premises which may subsequently impact on the safety of the environment for school staff and students.

6. Fire

6.1: General guidance

- Emergency exits, assembly points and assembly point instruction will be clearly identified by safety signs and notices. Fire risk assessment of the premises will be reviewed regularly.
- Emergency evacuations will be practised at least once per term (three times per annum)
- Fire alarm testing will take place regularly.
- New staff will be trained in fire safety and all staff and students will be made aware of any new fire risks.
- In the event of a fire:
 - The alarm will be raised immediately by whoever discovers the fire. Emergency services will be contacted and evacuation procedures will begin immediately.
 - Fire extinguishers may be used by staff who are trained in how to operate them and are confident that they can use them without putting themselves or others at risk. It is particularly important that the correct type of extinguisher is used.
 - Staff and students will congregate at the assembly points.
 - Designated staff will take a register of students which will then be checked against the attendance register for that day
 - A designated person will take a register of all staff.
 - Staff and students will remain outside the building until the emergency services say it is safe to re-enter.
 - The school has special arrangements in place for the evacuation of people with mobility needs and risk assessments will also pay particular attention to those with disabilities.

6.2: Guidance on fire safety specific to Poynton High School

- Poynton High School has a separate policy detailing fire evacuation procedures. This can be found at **Appendix B. This policy will be updated by the school as appropriate.**

7. Equipment

- All equipment within the school is maintained in accordance with the manufacturer's instructions. In addition, maintenance schedules outline when extra checks should take place. When new equipment is purchased, it is checked to ensure it meets appropriate educational standards.
- All equipment is stored in the appropriate storage containers and areas. All containers are labelled with the correct hazard sign where applicable.

7.1 Electrical equipment

- All staff are responsible for ensuring they use and handle electrical equipment sensibly and safely.
- Any student or volunteer who handles electrical appliances will do so under the supervision of the member of staff who directs them.
- **Any potential hazards will be reported to the site manager immediately.**

7.2 PE equipment

- Students are taught how to carry and set up PE equipment safely. Staff check that equipment is set up safely.
- Staff using PE equipment during lessons and as part of extra-curricular activities will check equipment to ensure that it is safe to use and not defective in any way.
- **Any concerns about PE apparatus and/or other potential hazards, including flooring, will be reported to the site manager.**

8. Accident reporting

- An accident form will be completed as soon as possible after an accident/incident occurs. Evolve Accident Book should be completed by the member of staff or first aider who is dealing with the incident.
- Records held in Evolve Accident Book will be retained by the school for a minimum of three years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of.
- Parents will be notified of any accident that required first aid to be administered.

9. Reporting to the Health and Safety Executive

- The headteacher will ensure that records are kept of any accident that results in a reportable injury, disease or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4,5,6 and 7). These will be reported to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.
- Reportable injuries, diseases or dangerous occurrences include:
 - Death
 - Specified injuries. These are: fractures, other than to fingers, thumbs and toes; amputations; any injury likely to lead to permanent loss of sight or reduction in sight; any crush injury to the head or torso causing damage to the brain or internal organs; serious

burns, including scalding; any scalding requiring hospital treatment; any loss of consciousness caused by head injury or asphyxia; any other injury arising from working in an enclosed space, which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours.

- Injuries where an employee is away from work or unable to perform their normal work duties for more than seven consecutive days
 - Where an accident leads to someone being taken to hospital
 - A 'near-miss' incident that does not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to: the collapse or failure of load-bearing parts of lifts and lifting equipment; the accidental release or escape of any substance that may cause a serious injury or damage to health; an electrical short circuit or overload causing a fire or explosion.
- Information on how to make a RIDDOR report is available here:
<http://www.hse.gov.uk/riddor/report.htm>

10. Occupational stress and staff well-being

The Trust is committed to providing high levels of health and wellbeing. Trust board members, governors and senior leaders recognise the importance of identifying and reducing workplace-related stress through risk assessment. Systems are in place within the school for responding to individual concerns and monitoring staff workload.

11. Legal context

- This policy is required under the Health and Safety at Work etc. Work 1974, the Management of Health and Safety Regulations 1999 and those other Regulations made under the Act.
- Any breaches of those duties could lead to the prosecution of the Trust's Board, CEO, Governing Body or individual employees.
- Failure to comply with safety requirements could lead to disciplinary action.

Appendix A.

The following staff are First Aid trained:

FAW

HILARY BOOTH – BOWLER, Student Welfare Officer
HELEN DONALD, Geography Teacher
ANDREW GRAHAM, English Teacher
JODIE HANCOCK, Head of Year
MADI WHITE, Learning Support Assistant
ALISTAIR HUNTER, Student Welfare Officer
ALISON RILEY, Student Welfare Officer
DANNY TARMEY, Director of Learning, Science
JAMES LAMBERT, Head of Biology
KATIE MOTTRAM, Head of Food/Textiles
POOYAN SAADATI, Performing Arts Technician
JACK WALLACE, MFL Teacher
AUTUMN TEASDALE, Head of Product Design
SARAH MAHONEY, Head of Year
JODI HOROBIN, Head of Year
CARLA GARROTT, First Aid
LOIS HOLLINGWORTH, Drama Teacher
MAISIE GREAVES, LSA
JAIME WRENCH, PE Teacher
WENDY ROBINSON, LSA

EFAW

CHRIS MEGARREL, Maths and PE teacher
JODIE HANCOCK, PE Teacher
MATT HENDERSON, Head of PE
ANNIE KENNEDY, PE Teacher
CLAIRE WILSON, PE Teacher
MARTIN PENNELL, Site Maintenance Officer
TINA MALLOY SHERRATT, Product Design Technician
CHI FAI KAN, Science Technician
DARREN O'CONNOR, Premises and Operations Manager
CHRIS HARROP, LSA
JENNIFER ARNOLD, LSA
EMMA LISTER, LSA

Appendix B

Fire Evacuation Procedures

Fire Evacuation

In the event of a fire alarm or any other evacuation from the school building the school fire alarm will ring continuously for an extended period of time. All staff and students should make their way in an orderly manner by the nearest exit to the multi surface pitch behind the Sixth Form Centre.

Form Tutors should line up, register and maintain order of their tutor groups. Staff who do not have a form are to assist and support. A role call for teaching staff is administered by senior members of staff.

Non-teaching staff should register with the Admin Team opposite to the form groups.

Evacuation practices will take place throughout the year as required.

Any member of staff leaving or arriving at the school site during the school day must sign in/out at main reception.

Fire Drill Sequence

ALARM: Adult or student discovering the fire to break the nearest fire alarm call point.

N.B. The Alarm will be a prolonged ringing of the School Fire Alarm. In the event of failure of the School Fire Alarm, a hand bell will be rung and walked up and down the corridor. In addition, a central all staff e-mail will be issued if possible. (Hand Bell is stored on the cupboard opposite Catherine Holyland's office)

EVACUATION

1. General

- a) On hearing the alarm, staff will instruct students to stand by their desks.
- b) The teacher will inform the students of the route to be taken.
- c) Students will leave only at the instruction of the teacher. All bags to be left in the classroom.
- d) Walk quietly so that instructions can be heard.
- e) Walk on the left.
- f) The teacher must leave the room last and ensure the classroom door is closed.
- g) ASSEMBLY POINTS WILL BE:

- i) All Years to assemble on the large tarmacked area at the back of school. (Multi surface pitch) - Please use all gates.

AN ALTERNATIVE ASSEMBLY POINT MAY BE GIVEN

- h) All doors through which you pass must be closed behind you.

2. ROLL CALL

a) Tutor groups will be assembled facing away from the school in single file on the multi surface pitch, with the younger age group on the students right to the older age group on the students left. Welfare Leaders will bring fire lists out. If they do not have access an additional copy is brought by the receptionist.

b) Form Tutors will immediately take the register and report absentees to the Key Stage Director of Learning. If a form is not present, the form tutor should still assemble there to ensure they are accounted for. The Director of Learning should check the Student sign in/out sheet.

c) Key Stage Director of Learning will report the state of their Year group(s) to the appropriate SLT member.

d) Non-Form Tutors and support staff will stand in the relevant alphabetical group area to the side of the main gate of the multi surface pitch, where a member of the Admin Team will take a register.

e) Supply teachers will report to Abi Leyland and Visitors will report to the Receptionist to the side of the main gate of the multi surface pitch, who will then report directly to the Head teacher/Fire Marshall.

4. SPORTS HALL

All of our students and staff must evacuate in order to ensure registers are accurate.

IMPORTANT

A teacher's first and over-riding duty in case of fire is to look after the students; no attempt should be made to fight the fire. No-one should re-enter the building after evacuation until the all clear has been announced.

PARTICULAR DUTIES

- a) Head Teacher - Overall responsibility
- b) Deputy Head/
Directors of Year
1. Assembly of School: DH, WRY, SH- Years 7, 8 & 9
RDE, MAH - Years 10 & 11
ADB - Years 12 & 13
 2. Institution of outside search if necessary
 3. Deployment of Non-Form Tutors

c) Site Staff (Fire Wardens) will go to the fire alarm panel by the Main Entrance. In the event of a planned fire drill they will then report to the SBM. Otherwise they will proceed to the call point and ascertain whether the alarm is real or false. If real, they will inform the office and/or the Fire Service will be rung. Fire Wardens will if possible complete a sweep of the building.

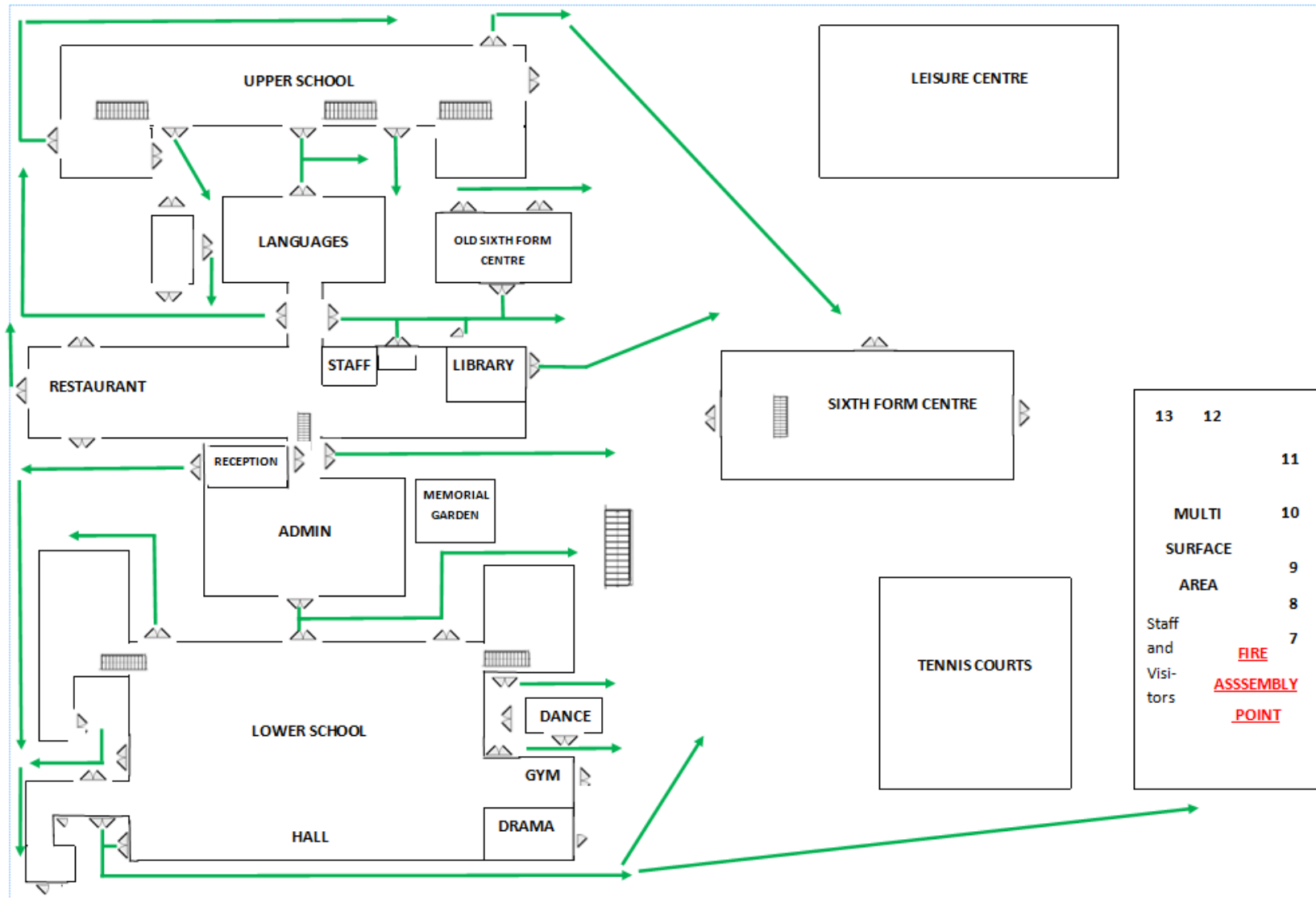
d) All members of staff should assist in supervising an orderly exit and ensure fire doors are closed as they are leaving the building.

e) Form Tutor: Register Forms. Report any student missing to the Director of Learning immediately. If the Director of Learning is absent, the Assistant to the Pastoral Team or the Welfare Year Leader will take this role. Please keep forms quietly in lines until dismissed.

f) Cover Form Tutors If the usual Form tutor is absent, the member of staff who took morning registration should register the form.

g) Director of Learning. The Director of Learning should report to the appropriate SLT member to provide details of any missing students.

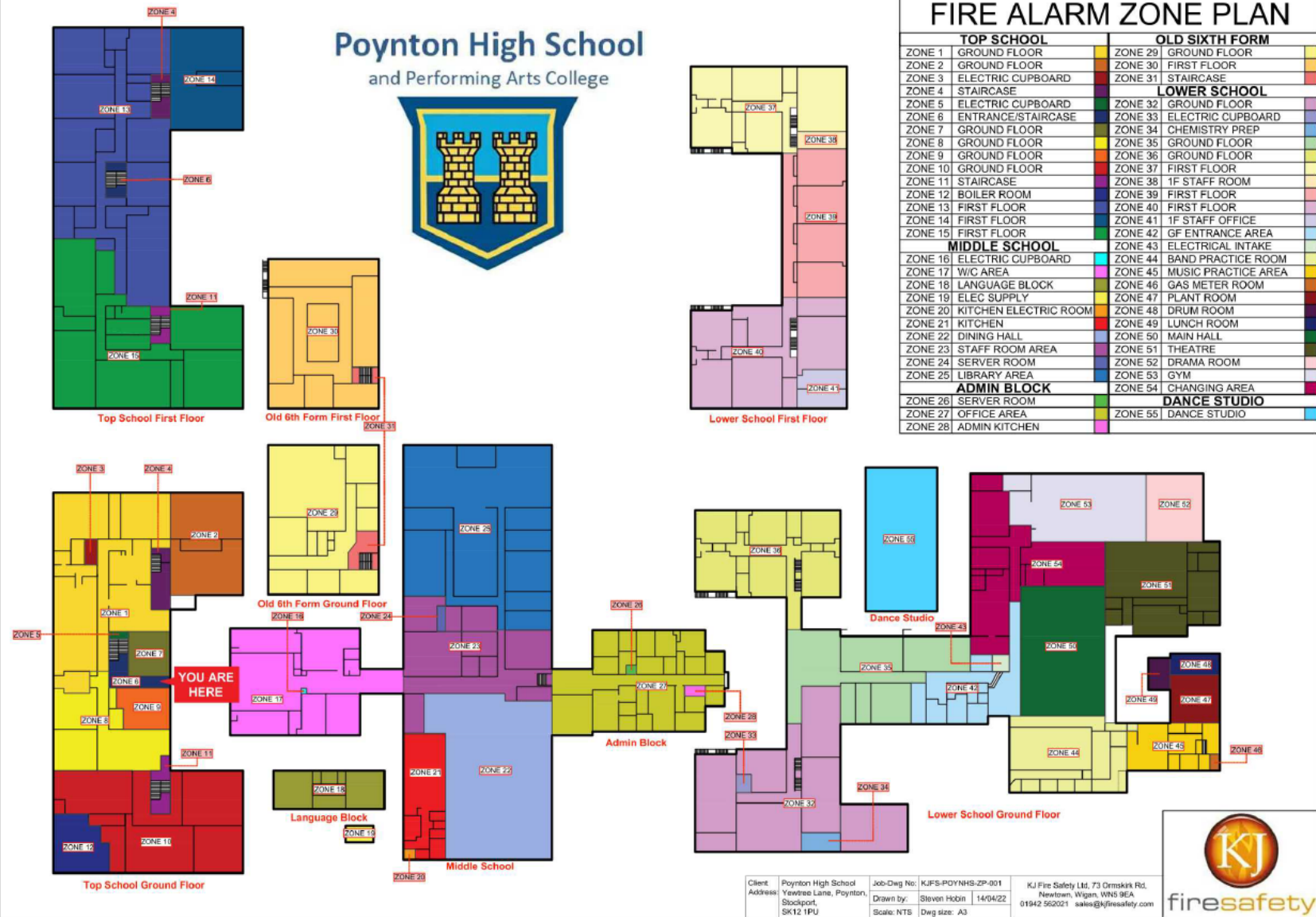
Fire Evacuation Plan



Poynton High School and Performing Arts College



FIRE ALARM ZONE PLAN



TOP SCHOOL		OLD SIXTH FORM	
ZONE 1	GROUND FLOOR	ZONE 29	GROUND FLOOR
ZONE 2	GROUND FLOOR	ZONE 30	FIRST FLOOR
ZONE 3	ELECTRIC CUPBOARD	ZONE 31	STAIRCASE
ZONE 4	STAIRCASE	LOWER SCHOOL	
ZONE 5	ELECTRIC CUPBOARD	ZONE 32	GROUND FLOOR
ZONE 6	ENTRANCE/STAIRCASE	ZONE 33	ELECTRIC CUPBOARD
ZONE 7	GROUND FLOOR	ZONE 34	CHEMISTRY PREP
ZONE 8	GROUND FLOOR	ZONE 35	GROUND FLOOR
ZONE 9	GROUND FLOOR	ZONE 36	GROUND FLOOR
ZONE 10	GROUND FLOOR	ZONE 37	FIRST FLOOR
ZONE 11	STAIRCASE	ZONE 38	1F STAFF ROOM
ZONE 12	BOILER ROOM	ZONE 39	FIRST FLOOR
ZONE 13	FIRST FLOOR	ZONE 40	FIRST FLOOR
ZONE 14	FIRST FLOOR	ZONE 41	1F STAFF OFFICE
ZONE 15	FIRST FLOOR	ZONE 42	GF ENTRANCE AREA
MIDDLE SCHOOL		ZONE 43	ELECTRICAL INTAKE
ZONE 16	ELECTRIC CUPBOARD	ZONE 44	BAND PRACTICE ROOM
ZONE 17	W/C AREA	ZONE 45	MUSIC PRACTICE AREA
ZONE 18	LANGUAGE BLOCK	ZONE 46	GAS METER ROOM
ZONE 19	ELEC SUPPLY	ZONE 47	PLANT ROOM
ZONE 20	KITCHEN ELECTRIC ROOM	ZONE 48	DRUM ROOM
ZONE 21	KITCHEN	ZONE 49	LUNCH ROOM
ZONE 22	DINING HALL	ZONE 50	MAIN HALL
ZONE 23	STAFF ROOM AREA	ZONE 51	THEATRE
ZONE 24	SERVER ROOM	ZONE 52	DRAMA ROOM
ZONE 25	LIBRARY AREA	ZONE 53	GYM
ADMIN BLOCK		ZONE 54	CHANGING AREA
ZONE 26	SERVER ROOM	DANCE STUDIO	
ZONE 27	OFFICE AREA	ZONE 55	DANCE STUDIO
ZONE 28	ADMIN KITCHEN		

Client: Poynton High School
Address: Yewtree Lane, Poynton, Stockport, SK12 1PU

Job-Dwg No: KJFS-POYNHS-ZP-001
Drawn by: Steven Hobin | 14/04/22
Scale: NTS | Dwg size: A3

KJ Fire Safety Ltd, 73 Ormskirk Rd, Newton, Wigan, WNS 9EA
01942 562021 | sales@kjfiresafety.com



