

## Year 12

**Tuesday 25<sup>th</sup>  
November**

**Life skills**

- Think, Drive, Survive
- Future skills questionnaire
- Unifrog (careers)

**Health and wellbeing PSHE association core theme 1**

*Students learn . . .*

H14. to assess and manage risk in different contexts; understand how risk is 'calculated' and why it is essential to critically evaluate such calculations (especially those relating to health and offered by the media)  
H18. to manage alcohol and drug use in relation to immediate and long term health; understand alcohol and drug use can affect decision making and personal safety; evaluate the impact of their use on road safety, work-place safety, legal safety, reputation and career  
H19. to manage personal safety off-line, including when socialising (including meeting someone in person for the first time whom they met online, drink spiking, looking out for friends) and travelling (especially cycle safety, young driver safety, and passenger safety, including the risks of being a passenger with an intoxicated driver, and using only licenced taxis)

**Thursday 29<sup>th</sup>  
January**

**Can Creativity Save  
the World?  
Conference**

**Living in the wider world PSHE association core theme 3**

*Students learn . . .*

L8. recognise and challenge prejudice and discrimination; understand their rights in relation to inclusion  
L17. match career to personal interests, attributes and skills; develop a life plan that identifies personal aspirations and sets compelling goals; balance ambition with realism; identify how the benefits offered by unattainable ambitions can still be met in realistic ways  
L18. be enterprising in life and work  
L25. recognise and celebrate cultural diversity; understand what is meant by the global market

<p><b>Thursday 26<sup>th</sup> February</b></p> <p><b>Study and Skills</b></p> <ul style="list-style-type: none"> <li>• Revision techniques</li> <li>• Skills school</li> <li>• Preparing for open days and higher education fairs – what to say and do</li> <li>• Revision strategies</li> <li>• 1<sup>st</sup> aid training</li> </ul>	<p><b>Health and wellbeing PSHE association core theme 3</b></p> <p><i>Students learn . . .</i></p> <p>L17. how to match career to personal interests, attributes and skills; develop a life plan that identifies personal aspirations and sets compelling goals; balance ambition with realism; identify how the benefits offered by unattainable ambitions can still be met in realistic ways</p> <p>L18. how to be enterprising in life and work</p> <p>L19. how to understand and be able to access further and higher education options and training, including apprenticeships</p>
<p><b>Wednesday 15th July</b></p> <p><b>Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>• Festival safety</li> <li>• UCAS / personal statement preparation</li> <li>• Finance</li> <li>• Anthony Nolan</li> <li>• Drugs</li> <li>• Festival safety</li> </ul>	<p><b>Health and wellbeing PSHE association core theme 1</b></p> <p><i>Students learn . . .</i></p> <p>H1. to take responsibility for monitoring their own health and wellbeing</p> <p>H6. to register with and access health services in new locations</p> <p>H14. how to assess and manage risk in different contexts; understand how risk is 'calculated' and why it is essential to critically evaluate such calculations (especially those relating to health and offered by the media)</p> <p><b>Living in the wider world PSHE association core theme 3</b></p> <p><i>Students learn . . .</i></p> <p>L11. plan their budget, especially when living away from home for first time</p> <p>L12. understand and manage taxation and national insurance</p>