



Poynton High School Year 10 Parent and Carer Bulletin – July 2025

Dear Parents and Carers,

Year 10 have had a fantastic last half term of this academic year! They have been working incredibly hard in their lessons and been involved in many activities in school.

In this final half term's bulletin, you will find notices from subjects outlining the work students have completed recently and what to expect when they return to us in September as Year 11 students. Well done to all students on such an amazing Year 10 that they have had and for all their hard work! When the time arrives, I hope you all have a lovely, restful and safe summer break!

Revision and examination support

As a school we are committed to ensuring that you feel that you are well equipped in supporting your young person through their GCSEs. We have been working with students about effective revision looking at 'Preparation, Performance, Progress'. It is essential that Year 10 students continue to complete regular revision to consolidate their knowledge and practice knowledge retrieval. The booklet linked below contains details of the revision techniques your young person has been looking at in school.

<https://www.phs.cheshire.sch.uk/attachments/download.asp?file=1051&type=pdf>

English

English Language:

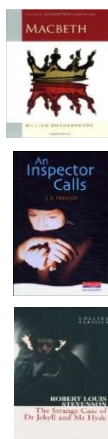
Paper 1

20th Century Literature reading
Creative writing

Paper 2

19th Century and 21st Century
reading
Transactional writing

100% Examination



Year 10

English Literature:

Paper 1

Macbeth
The Strange Case of Dr. Jekyll and Mr. Hyde

Paper 2

An Inspector Calls
Power and Conflict poetry
Unseen poetry

100% Examination

Term Three Topics:

Language: Students have just completed Creative Reading of a Novel, *The Perks of Being a Wallflower*, (Paper 1).

Literature: Classes have just completed a whole-class read of J.B.Priestley's *An Inspector Calls*.

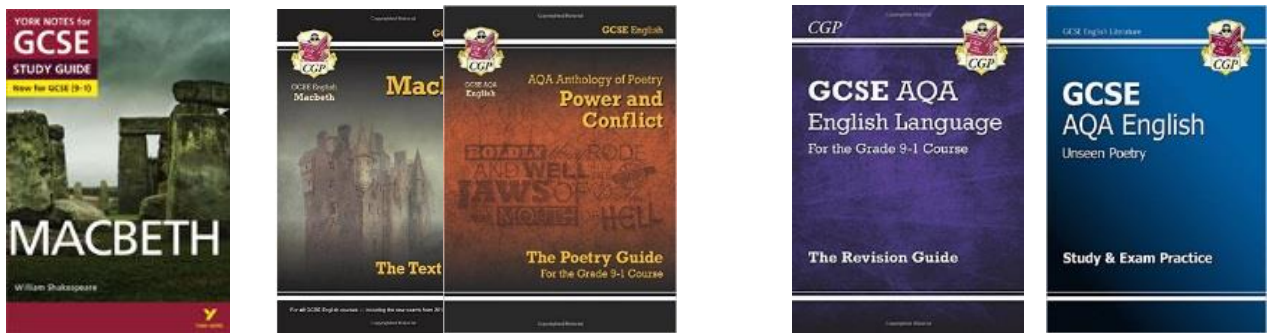
Year 11 Term One Topics:

Classes will be returning to study final cluster of *Power and Conflict* Poetry in **English Literature** and Perspectives on Gender and Place and transactional writing in **English Language**.

How can I help my child study English over Summer?

- ✓ Discuss language at every opportunity. Ask them what they think about word choices on TV, in newspapers, in conversations that they've participated in etc.
- ✓ Let them see you reading
- ✓ Encourage them to read a range of fiction and non-fiction texts including a broadsheet newspaper on a regular basis
- ✓ Read the literature texts and discuss them together.
- ✓ Talk to them about plot, character and themes; ask them to explain their ideas to you.
- ✓ Rent the films and talk about the differences between the book/drama and the film version
- ✓ Discuss characterisations, settings, and themes of TV shows and films that you have enjoyed together
- ✓ Support them in creating a study timetable.
- ✓ Test them on their revision notes.

Useful revision guides:



Maths

Our year 10 classes have worked very hard this year in their first year of preparation for GCSE. They have studied a wide range of content, some topics were revision of concepts learnt at KS3 where they were able to add further depth to their knowledge and some topics were brand new, enabling them to develop new techniques for solving problems and answering GCSE questions.

Supporting your young person over summer:

Over the summer, it is important to encourage your young person to keep their maths skills fresh, as this will help them get back into the swing of things much more easily in September. To support them in this, here are some ideas of things they can do;

Sparx Maths Learning - <https://sparxmaths.com/>

Home learning will be switched off for summer, but there will be an optional task for students to do each week. They can also go on to the independent learning section and look up and of the topics they have identified through the assessments they have done in Year 10.

CorbettMaths 5-a-day - <https://corbettmaths.com/5-a-day/gcse/>

Students can complete 5 questions everyday throughout summer. There are higher, foundation plus, foundation and numeracy tasks with answers. Your young people can have a look at the options and choose the best fit for them.

AQA Past Papers - <https://www.1stclassmaths.com/gcse-exam-papers>

Students can find exam papers from previous years, and mark schemes, on the above website.

Coming up next year:

When students return in September in year 11, we will be continuing to work towards the GCSE scheme of work, and working towards the first set of Mock Exams before Christmas. We will be factoring in exam practice into lessons to ensure students are confident in approaching exam papers.

A challenge for over summer:

Every year, First Class Maths runs a competition of 'spicy questions'; tricky and challenging exam style questions which are released every week. The competition is over, but you can find last years questions here;

https://www.1stclassmaths.com/files/ugd/9f3fb0_f1c2abba285143408f76075ebbb0d141.pdf

There are videos solutions available for all questions on the website too.

Science

Subject	This half term	Next year
Biology	<p>Separate Science Students: Students started to study the Paper 2 content of the Biology course by learning in depth about the coordination and control of the body. They have explored how temperature, glucose and water levels are controlled through the use of nerves and hormones. They have also learnt about the anatomy of the eye and brain. They have completed a test which assessed the knowledge gained on the newest topic.</p> <p>Combined Science Students: Students have started to study the Paper 2 content of the Biology course. They have learnt about coordination and control of the body through the nervous and endocrine systems. They have also completed a test which assessed the more recent Paper 1 content of the course they have studied.</p>	<p>Separate Science Students: They will explore the anatomy of the kidney, how it controls water levels through negative feedback, and look at how hormones are involved in human reproduction. They will also prepare for an assessment in the first half term which will assess their understanding of new material.</p> <p>Combined Science Students: They will complete the current Coordinating and Control topic by examining how hormones are involved in human reproduction. They will also prepare for an assessment in the first half term which will assess their understanding of new material, as well as content from previous topics.</p>
Chemistry	<p>Separate Science Students: Students have revised for and completed an assessment on the rest of the paper 1 content since the year 10 exam. Following this they completed the complex Rates of Reaction and Reversible Reactions topic which covers a large part of the Paper 2 Chemistry content. They learned how industrial chemists manipulate variables to control the speed of a reaction and the yield of the desired product and they carried out two required practicals to determine the rate of a reaction. In addition, students began their studies of organic molecules focussing on the</p>	<p>Separate Science Students: Students will continue their studies of organic chemistry studying how molecules produced from crude oil are used to manufacture many medicines, detergents, clothing fibres and polymers. They will then prepare for an assessment in the first half term which will assess their understanding of all the paper 2 material covered so far.</p>

	<p>production of fuels from crude oil and the problems associated with burning these fuels.</p> <p>Combined Science Students: Students have completed an assessment covering the rest of the paper 1 content since the year 10 exam. They were then introduced to some ideas from the Rates of Reaction topic and carried out two required practicals to determine rate of reaction. This topic begins their paper 2 learning.</p>	<p>Combined Science Students: Students will complete the Rates of Reaction topic which forms a large part of the Paper 2 Chemistry content. They will recap factors that affect rate and the two required practicals before moving on to study graphical methods of representing rate of reaction. They will then prepare for an assessment in the first half term which will assess their understanding of all the material in the topic.</p>
<p>Physics</p>	<p>Separate Science Students: Students on the separate science pathway have been completing the same lessons as the combined science students before focusing on the triple only content, looking at moments and pressure in more detail.</p> <p>Combined Science Students: In Physics, the summer term focuses on forces and motion, a major topic in paper 2. We have looked at applying Newton's Laws of motion to various scenarios and looking at what causes vehicles to stop and why momentum has a large impact on cars and the safety features required to ensure safety of passengers. Students have been tested on forces and motion during the second week of the final half term before moving on to complete the topic before the end of the year.</p>	<p>Separate Science Students: Students will spend the first few lessons of the term completing the last of the Paper 2 Forces topic, including completing a required practical investigating the effect forces have on springs. They will then spend some time recapping and revising the whole topic before their assessment. After the Forces topic and assessment, students will start to investigate the fascinating topic of Waves, looking at the different types of wave and how they transfer energy.</p> <p>Combined Science Students: In Physics, students will spend the first few lessons of the term completing the last of the Paper 2 Forces topic, including completing a required practical investigating the effect forces have on springs. They will then spend some time recapping and revising the whole topic before their assessment. After the Forces topic and assessment, students will start to investigate the fascinating topic of Waves, looking at the different types of wave and how they transfer energy.</p>

What's next

After the Summer holiday, students will be entering into the final year of their GCSEs. The focus in Y11 across all 3 Sciences will be preparing for their examinations. In science as there is an important decision regarding tier entry (higher or foundation), it is crucial that students are revising and preparing fully for all their assessments.

Useful revision resources:

Seneca

Seneca is a free online resource which can be used to support students. Please encourage your young person to use Seneca regularly. They can work through topics independently and complete additional assignments and quizzes on any topics they are struggling with.

<https://senecalearning.com/en-GB/>

Stretch and challenge tasks

Below are some useful website links for any students wishing to extend their knowledge of topics covered this half-term:

How rethinking biology can positively change your life:

https://www.ted.com/talks/melanie_peffer_how_rethinking_biology_can_positively_change_your_life

How to transform the chemical industry -- one reaction at a time:

https://www.ted.com/talks/miguel_a_modestino_how_to_transform_the_chemical_industry_one_reaction_at_a_time

3 mysteries of the universe — and a new force that might explain them:

https://www.ted.com/talks/alex_keshavarzi_3_mysteries_of_the_universe_and_a_new_force_that_might_explain_them?language=en

Useful Revision Websites

Combined Science: <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Triple Science: <https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7> (Biology)

Triple Science: <https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb> (Chemistry)

Triple Science: <https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm> (Physics)

Revision guides

The majority of students purchased these in September. If your young person does not have one and you would like them to have one, below are details of how you can order directly from CGP. These are also available from bookshops/Amazon:

Double (Combined) Science revision guides:

Higher tier (sets 1 and 2): <https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/sahr46-gcse-combined-science-aqa-revision>

Foundation tier (sets 3 and 4): <https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/safr46-gcse-combined-science-aqa-revision>

Triple science students (will need separate ones for Biology, Chemistry and Physics):

Biology: <https://www.cgpbooks.co.uk/secondary-books/gcse/science/biology/bar46-gcse-biology-aqa-revision-guide-higher>

Chemistry: <https://www.cgpbooks.co.uk/secondary-books/gcse/science/chemistry/car46-gcse-chemistry-aqa-revision-guide>

Physics: <https://www.cgpbooks.co.uk/secondary-books/gcse/science/physics/par48-gcse-physics-aqa-revision-guide-higher>

History

Coming up next year:

This half term Year 10 have begun studying the American West which is part of Paper 2. This has included looking at the lives of Indigenous Americans who lived on the Plains of America in the 1800s and exploring early migration to the West of America by groups like the Mormons and those involved in the California Gold Rush. Year 10 will be continuing with the course in September and will begin to study wider migration onto the Plains and the growing conflict with the native Americans who lived there.

How to support your young person:

Over the summer students have been set revision tasks to help them revisit the knowledge gained this year and help to prepare them for the internal and external exams in Year 11. Please encourage the completion of these tasks.

Stretch and Challenge activity:

Why not look at the journeys of some of the other families who travelled west using the Oregon Trail? This site is a good place to start <https://www.nps.gov/articles/000/matilda-and-elizabeth-sager-the-oregon-trail.htm>

Geography

Wow what a year for our year 10 geographers – they really have embraced everything that GCSE is and made such amazing progress this year. From our Challenge of Natural Hazards unit with 4 detailed examples to learn (two contrasting earthquakes, a tropical storm and a UK extreme weather event) to the Urban Issues unit comparing challenges and opportunities in Mumbai, India to those in the ever-changing city just up the road – Manchester! Due to adverse weather conditions earlier in this term we have moved our fieldwork around a bit and have already completed our Human fieldwork in Poynton village in preparation for their GCSE exams next summer.

Coming up next year:

In the autumn term we will carry out the physical fieldwork day in Edale studying how the R Noe in its upper course changes as it moves downstream. Next year brings the other 3 topics – the Changing Economic World, Resource Management and our Living World as well as our Issue pre-release topic – this year it was to consider the issues surrounding the topic of ‘Should a tidal barrage be built across Morecambe Bay to generate energy and create jobs?’ – here’s hoping for something a little further afield next year!

How you can support your young person:

In preparation for next year we encourage students to continue to be curious about events happening in the world around them – to discuss events with people and to read and watch news articles. The volcanic eruption of Mt Etna in Sicily is a good place to start – why there? What is happening? How are the people affected? How is the environment affected?

<https://www.youtube.com/watch?v=O-D57qzXIMI> ‘Mt Etna eruption’ and

<https://www.youtube.com/watch?v=4Nwd5cqQs9k> ‘Italy: Living with ‘Mama’ Etna - the most active volcano in the world’

A stretch and challenge task for over summer:

It is a really good idea to consolidate the knowledge on map skills, graph skills and statistical skills as our students continue their GCSE course – there are more mathematical skills in the course than

some will realise. <https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc> This BBC website is a good place to do that if they scroll down to the Geographical Skills section.

GCSE Business

Coming up next year:

At the start of year 11 students will be starting to develop their finance skills, looking at breakeven, cash flow forecasts and income statements. After this, we will begin to explore external influences on businesses, focusing on laws, the economy and ethical dilemmas businesses may face.

How you can support your young person:

You can support your young person by looking at their formula sheet with them over the summer, testing them regularly and chatting to them about current business news.

A stretch and challenge task for over summer:

Select a local business of your choice and consider the ways they could improve their cash inflows and outflows. What external challenges do you think they face right now?

Computer Science

As we approach the end of the academic year, we want to take a moment to celebrate the hard work and progress your child has made in Year 10 Computer Science. This year, students have explored key concepts such as programming in Python, computer systems, algorithms, and data representation. Their enthusiasm and dedication have been fantastic, and we're proud of the foundation they've built ahead of Year 11 and the GCSEs.

Your young person has worked on:

- **Python Programming:** Variables, loops, conditionals, functions, file handling.
- **Algorithms:** Understanding and applying sorting and searching techniques.
- **Computer Systems:** Hardware, software, the CPU, and binary logic.
- **Data Representation:** Binary, hexadecimal, images, and sound.
- **Cybersecurity and Ethical Issues in Computing.**

Although it's important for students to enjoy a break, a little ongoing engagement can go a long way. Here are some ways to support your young person over the holidays:

- **Talk about tech:** Ask them to explain something they've learned – teaching others is a great way to reinforce knowledge.
- **Encourage coding practice:** Platforms like [Replit](#), [w3schools](#), and [CodeCombat](#) are fun and interactive.
- **Watch tech documentaries or YouTube explainers:** Topics like AI, ethical hacking, or how computers work can spark curiosity.
- **Read tech news together:** Discuss current issues like AI ethics, cybersecurity threats, or emerging technologies.

To deepen their knowledge and build skills ahead of Year 11, we're encouraging students to complete this optional summer project:

- Create a **text adventure game** using Python.

- It should include: user input, if/else logic, loops, functions, and at least one file interaction (e.g. saving progress or high scores).
- Students can start with tutorials online and then customize their game to be unique.
- Submit the code in September for feedback and house points!

Thank you for your continued support. We look forward to working with your child next year

Creative iMedia

As we wrap up Year 10, we're incredibly proud of the progress your young person has made in Creative iMedia. This year, students have explored the principles of digital design and pre-production planning, and they are now deep into their R097 coursework, where they're creating an interactive digital media product for a fictional online radio station launching in Year 11.

This project showcases their creativity, technical skills, and ability to design for a real-world purpose. To keep momentum over the holidays and support your young person's coursework and confidence:

- Ask about their project: Get them to explain their design ideas, choices, and target audience.
- Explore design inspiration: Browse websites or multimedia presentations together.
- Practice digital skills: They can experiment with tools like Canva, PowerPoint, or Google Slides.

A possible stretch and challenge task for over the summer, could be Designing a Mobile App Interface for a School Club or Event

- Choose a club or event (e.g. a school sports day or book club)
- Create mock-up screens for the app using PowerPoint, Canva, Figma, or hand-drawn designs
- Include navigation between screens, consistent styling, and features relevant to the audience
- Add interactivity using hyperlinks, transitions, or prototype tools

Thank you for supporting your child's creative journey. With your encouragement and their determination, Year 11 will be a strong and successful year for them. We hope you and your family have a relaxing and creative summer break.

Modern Foreign Languages

Coming up next year:

In Y10, students have made a good start on the topics on the brand new GCSE course. They will continue to work through the remaining GCSE topics including:

- Holidays (French)
- School and education (Spanish)
- Environment
- Town and local area
- Work and future plans

They will continue to build on their grammar knowledge and exam skills as they work towards their first full set of mock exams in December (listening, speaking, reading and writing). Students will also complete a second mock listening paper after the February half term to give them additional practice before the real GCSE exams in the summer.

How you can support your young person:

We encourage students over summer to keep up their exposure to French or Spanish in any way they can. This may be typical vocabulary revision using their vocabulary books and weekly lists, or more varied activities such as listening to music, watching films or TV series, or keeping up their language learning on apps like DuoLingo to keep the language fresh in their minds. If you are lucky enough to be visiting a French or Spanish-speaking country, make the most of it by speaking to someone— even if you just start with ‘hello’, ‘thank you’ and ‘goodbye’ and order in a restaurant or in a shop!

Students may also want to spend some time using the online vocabulary courses on Quizlet and Memrise, or BBC Bitesize to revise content or grammar covered so far.

A stretch and challenge task for over summer:

- Have a go at completing the lyrics to a song using the website www.lyricstraining.com/fr (French) or <https://lyricstraining.com/es/> (Spanish)
- Watch a series or film:
 - French Netflix recommendations: ‘Bad Seeds’, ‘Call My Agent’, ‘Lupin’, ‘The Takedown’, ‘The Climb’. Prime Video recommendations: ‘Untouchable’, ‘La Vie en Rose’, ‘Taxi’
 - Spanish Netflix/Prime Video recommendations: ‘The lighthouse of the orcas’, ‘Love, divided’, ‘Summer vacation’, ‘Pan’s Labyrinth’, ‘Motorcycle diaries’
- If you have ordered a vocabulary book, test yourself on different sections each week and keep track of your own vocabulary learning. If you haven’t yet ordered one, these are still available to purchase on Evolve. You also have your weekly vocabulary lists that you can use to test yourself

Product Design

This half term students have started their Non-Exam Assessment (NEA) which is 50% of their final GCSE grade. Students will have chosen their contextual challenge set by the exam board and will have already started their NEA. All information for students is available on Google Classroom for them to work on over the Summer holiday. If students are missing any elements of their NEA they will need to complete this over the Summer break.

After the Summer break students will continue to work on their NEA as well as working on revision techniques in preparation for their mocks and exams.

Over the Summer if students could begin to experiment using Sketch Up as they will find this useful when it comes to their design ideas.

Our department Instagram account is: design_poynton. Please give us a follow to see what we are up to!

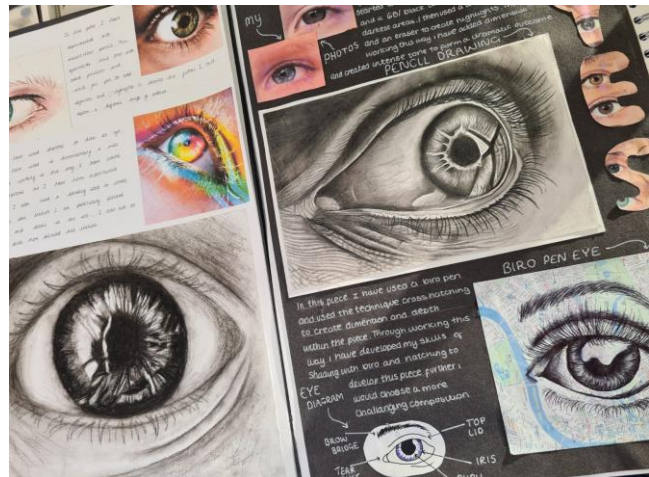
We hope that you have a lovely Summer and we are looking forward to seeing you upon your return in September.

Art

This term, our Year 10 artists have enjoyed exploring a range of artists for their Portraits project. They have also learnt a range of new techniques and have refined their skills in pencil and coloured pencil for their facial features pages.

Over the summer, they have been assigned homework to complete a double page of work on a relevant portraiture artist. They started this work recently so should know what they need to do and have the resources they need to complete it. Visual examples and instructions for the homework can be found on their Google Classroom.

We have encouraged students to also use the summer break to catch up on any unfinished work in their sketchbooks for the Natural Forms and Portraits projects. In September, the students will begin the design ideas stage of the project, which is in preparation for their final piece.



Photography

The next project on 'Distorted Portraiture' has commenced with students exploring lighting patterns and physically distorting faces through quite easy techniques using basic materials. This project will continue until December 2025 in Year 11. The project will involve more physical distortions and digital manipulation.



There will be a home learning task to complete over summer to take a series of photographs based upon physical portrait distortions. Students can use the department Pinterest account and use the pin board 'GCSE Physical Distorted Portraits' as well

GCSE PE

Looking ahead to Year 11:

- Students will continue with Paper 1 and start with the theory content of Movement Analysis which includes Planes, Axes and Levers
- In practical lessons, students will be rotating through a range of different sports, to finalise practical marks by Christmas

- From January, students will continue and complete their controlled assessment which contributes towards their final grade.

How you can support your young person:

- You can support your young person by collating any video evidence in the sport they play outside of school. They need continued video evidence i.e. if a football player, they will need video evidence of the whole game.
- Summer is also the time to collect any video evidence for summer sports such as cricket, tennis, athletics etc
- If any students compete outside of school in Athletics and have a Power 10 they can also submit this.

Summer Stretch and Challenge:

- Students should create revision materials for Paper 2 topics using their purple exercise book
- Students should also create revision materials for Paper 1 on the Skeletal and Muscular systems
- Students should be completing their competition logs on Google Classroom, creating a new sheet for each sport that they complete both in and outside of school.

Year 10 CNAT Sport Studies

Looking ahead to Year 11:

- Students will complete the final part of the *R185 unit* – Topic 2: Applying practice methods to improve performance. They'll identify two weaknesses in their sport and design an action plan with three drills per weakness.
- In practical lessons, students will follow a Sport Education model, competing in 8 teams across various sports to build teamwork, communication, and game skills.
- From January, we'll begin preparation for the R184: Contemporary Issues in Sport exam in May 2026.

How you can support your young person:

- Encourage your child to update their competition log book over summer. This is a vital part of their coursework and should be ready for submission in September. Students are aware of what to do and it is on their Google Classroom page

Summer Stretch and Challenge:

- Students should begin planning their Topic 2 action plan by:
 1. Identifying 2 personal weaknesses in sport
 2. Designing 3 drills per weakness (6 in total)
 3. Bringing a draft to the first lesson back will give them a strong start.

Prepare for R184 Exam

- Students can get a head start on the R184 exam using the OCR CNAT Sport Studies Revision Guide, available here: [OCR Cambridge National Sport Studies \(Revision Guide\)](#)

Sports Day 2025

On Tuesday 8th July, we held our Whole School Sports Day. It was fantastic to see so many students take part in the events throughout the day. The results for each event are

Year 10 Boys Javelin	Legh	W Mullen
Year 10 Girls Javelin	Newton	A Macfarlane
Year 10 Boys Shot	Legh	W Cope (**School Record**)
Year 10 Girls Shot	Vernon	E Axon
Year 10 Boys LJ	Davenport	A Leung
Year 10 Girls LJ	Vernon	N Nwobodo
Year 10 Boys Basketball	Vernon	T Twigg
Year 10 Girls Basketball	Davenport	K Spragg
Year 10 Boys Target Throw	Legh	C Hunter
Year 10 Girls Target Throw	Legh	A Learmont
Year 10 Boys Welly	Vernon	J Farrell
Year 10 Girls Welly	Davenport	M Phillips
Year 10 Boys 800m	Vernon	N Owen
Year 10 Girls 800m	Davenport	G Whittle
Year 10 Boys 400m	Legh	A Ellison
Year 10 Girls 300m	Vernon	R Wilson
Year 10 Boys 200m	Legh	D Kenny (**School record**)
Year 10 Girls 200m	Legh	N Duffy
Year 10 Boys 100m	Vernon	H Kerrigan
Year 10 Girls 100m	Newton	E Morgan

Overall Sports Day Results

4th = Newton – 790 points

2nd = Vernon – 818 points

2nd = Davenport 818 points

1st = Legh – 876 points

Dance

Next year is a busy time for Dance students, they have learnt their Set Phrases which will be examined in October. They have also started their Performance Pieces which will be examined in December. On the 15th of September the AQA choreography questions come out and students need to decide if they are doing a solo or group and if they are going to perform in their own Choreography or ask others to Dance it, this will be examined in March. Well done to all those involved in House Dance it was a great evening and wonderful to see your choreographies.

Music

As this school year comes to a finish we want to take a moment to reflect on the incredible year we've had together in the Music Department at Poynton High School. From stunning performances to memorable lessons in all key stages, 2024–25 has been a year to remember!

Concert, concert and more concerts!

Our annual Christmas and Easter Concerts were a fantastic success, from both high school students and Music Academy, showcasing the talents of our amazing choirs, concert band, ensembles and soloists. Well done to all the students who performed with such energy and professionalism and making them enjoyable evenings we will never forget. At the time of writing this newsletter we are just finishing rehearsals for our Summer Concert, Tea Party for senior citizens – part of our Student Development Day, and the final school assembly.

Not over for Y10 yet!

There are lots of revision resources all on your Set Study Exam Paper - Queen - Bohemian Rhapsody, including flash cards, match up's and tests. Please complete these over the summer holidays. Remember I can see how many you attempt!

Special thanks to Val Stark our woodwind teacher for many years of service teaching hundreds of students over the years and performing in many concerts and school shows. We are sad to see her go but wish her all the best for the future.

Looking Ahead

- School Show
- Christmas Concert
- Easter Concert
- Summer Concert
- Music Academy Christmas Concert
- Music Academy Easter Concert
- Music Academy Summer Concert
- New adult Poynton Music Academy Choir
- Lunchtime GCSE and A Level Performances
- Rock Band Performances
- Love Music Trust Cheshire East Music Celebration concert at Congleton Town Hall

Finally, thank you to all our parents, carers, and supporters. Your encouragement, late-night pickups, and unwavering support mean the world to our young musicians.

Free school meals

You can claim free school meals for each child who attends school in Cheshire East if you receive one of these benefits:

- Income Support
- Income based Jobseeker's Allowance
- Income related Employment Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit - as long as you have a yearly household income of less than £16,190 (as assessed by HM Revenue and Customs) and do not get working Tax Credit
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- Universal Credit with no earned income or with net monthly earnings less than £616.67

Phone 0300 123 5012 for further information and help or you can apply online at https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx

Child and Adolescent Mental Health

Cheshire and Wirral Partnership NHS Foundation Trust's (CWP) nationally recognised Child and Adolescent Mental Health website 'MyMind' is a dedicated website for young people across Cheshire and Wirral experiencing mental health difficulties. MyMind provides advice and guidance around the key topics identified as most important to young people and their families: how to cope with mental health challenges, how to get help and what to do in a crisis.

The site includes a host of interactive self-help resources for young people, parents/carers and anyone who works with young people around the topics of Mood, Lifestyle and Relationships, as well as details on local mental health services in your area.

Visit www.MyMind.org.uk

Thank you

Thank you for all of your hard work year 10 and well done on such an amazing year! We hope you have a lovely and restful summer holiday! We look forward to welcoming you back in September as Year 11!

Please contact us if there are any issues or if you have any questions at all.

Thank you for your continued support.

Harriet Dovey (hdo@poyntonhigh.org.uk)

Director of Learning for Key Stage 4

Sarah Mahoney (SMahoney@poyntonhigh.org.uk)

Head of Year 10