



# POYNTON HIGH SCHOOL

## TRANSITION INFORMATION



INSPIRE ACHIEVE CELEBRATE

# DO NOW...



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**1. How many lessons per day will your young person have at Poynton High School?**

a.4    b.5    c.6

**2. Which house is your young person going to be in?**

a. Vernon    b. Legh    c. Davenport    d. Newton    e. Don't Know

**3. How many students will there be in the year group for September?**

a. 200    b. 235    c. 280

**4. How many forms do we have per year group?**

a. 6    b. 7    c. 8

# THE PURPOSE OF THIS PRESENTATION

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- To introduce key people for our new Year 7
- To explain our pastoral structure
- To give some practical information
- To start building our partnerships

# INTRODUCTIONS

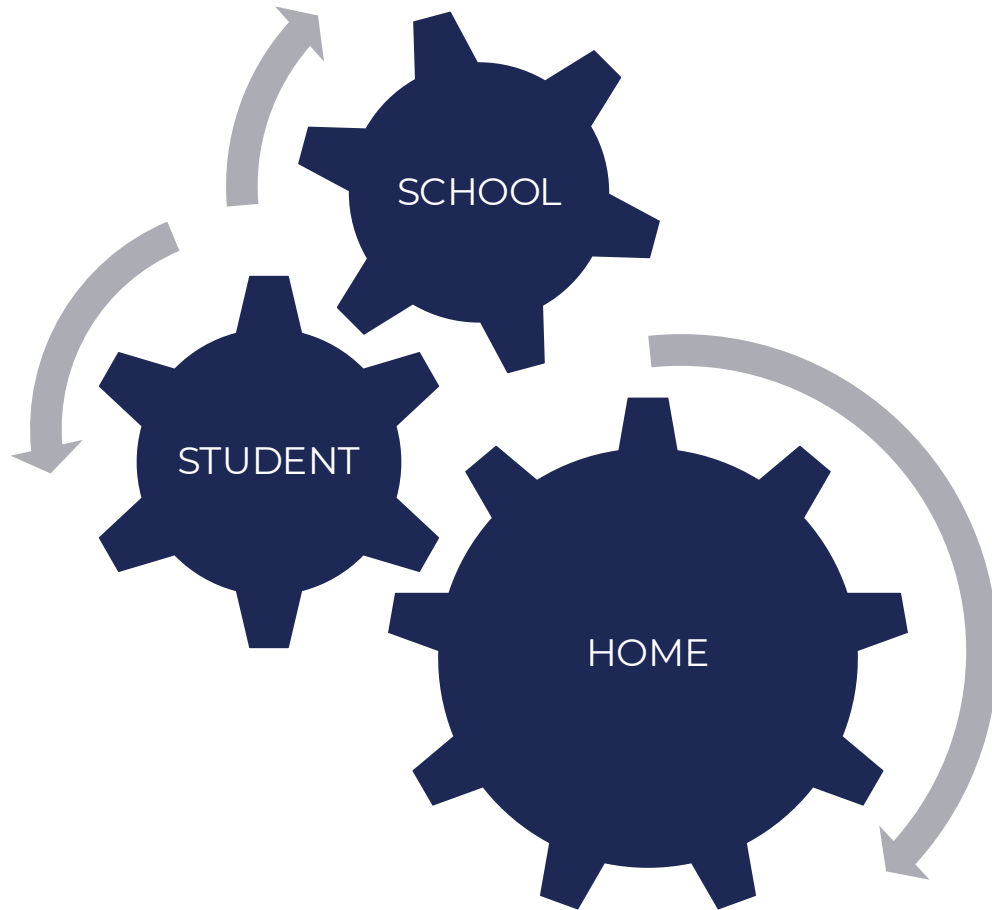


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- Matthew Dean; Head Teacher
- Catherine Holyland; Deputy Head Teacher
- Emma Greenfield; Assistant Head Teacher and Year 7 Link
- Stephen Kettle; SENDCO
- Annie Kennedy; Director of Learning - Year 7 & Transition
- Alistair Hunter; Welfare Leader - Year 7 & Transition

# OUR PARTNERSHIP WITH PARENTS

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- Support through challenge
- Support through praise
- Support through community
- Working together to ensure success for students
- Support through governors and the PTA



# Aspire Achieve Celebrate



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- Academic Excellence - top 10% of non-selective schools nationally for student attainment in the 2024 end of KS4 exams
- Extra-curricular involvement
- Opportunities for trips
- Broad curriculum
- Student leadership opportunities
- Be Your Best!

# EDUCATE – CHALLENGE – EMPOWER CHARTER

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Bringing us together to make sure that EVERYONE is valued and works to promote an inclusive school community.

# EDUCATE – CHALLENGE – EMPOWER CHARTER



- We are pro-active in making the positive changes needed for a world where everyone is treated fairly and equally.
- We are KIND and acknowledge that 'banter' can be dangerous and harmful to others, it cannot be used as an excuse.
- We recognise that peer on peer abuse takes a wide range of forms, ranging from sexist name-calling to physical abuse and have a zero-tolerance of this.
- We openly challenge harmful language, stereotypes and actions that show prejudice based on gender, sexuality, disability, race, ethnicity and background.
- We offer opportunities to talk about how we feel and actively encourage each other to support positive mental health.
- We support each other to make improvements and recognise that failure is part of the path to success.
- We LISTEN to each other and are mindful that everyone faces their own challenges and insecurities. We strive to understand each other.
- We allow and encourage others to do their best and look out for each. We have high aspirations for ourselves and each other.
- We are honest.
- We support each other to stay safe in all of our interactions, including online. We look for opportunities to make others feel safe and boost their confidence.

# PASTORAL SYSTEM AT POYNTON HIGH

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# THE TEAM

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Annie  
Kennedy

- Director of Learning for Year 7 & Transition

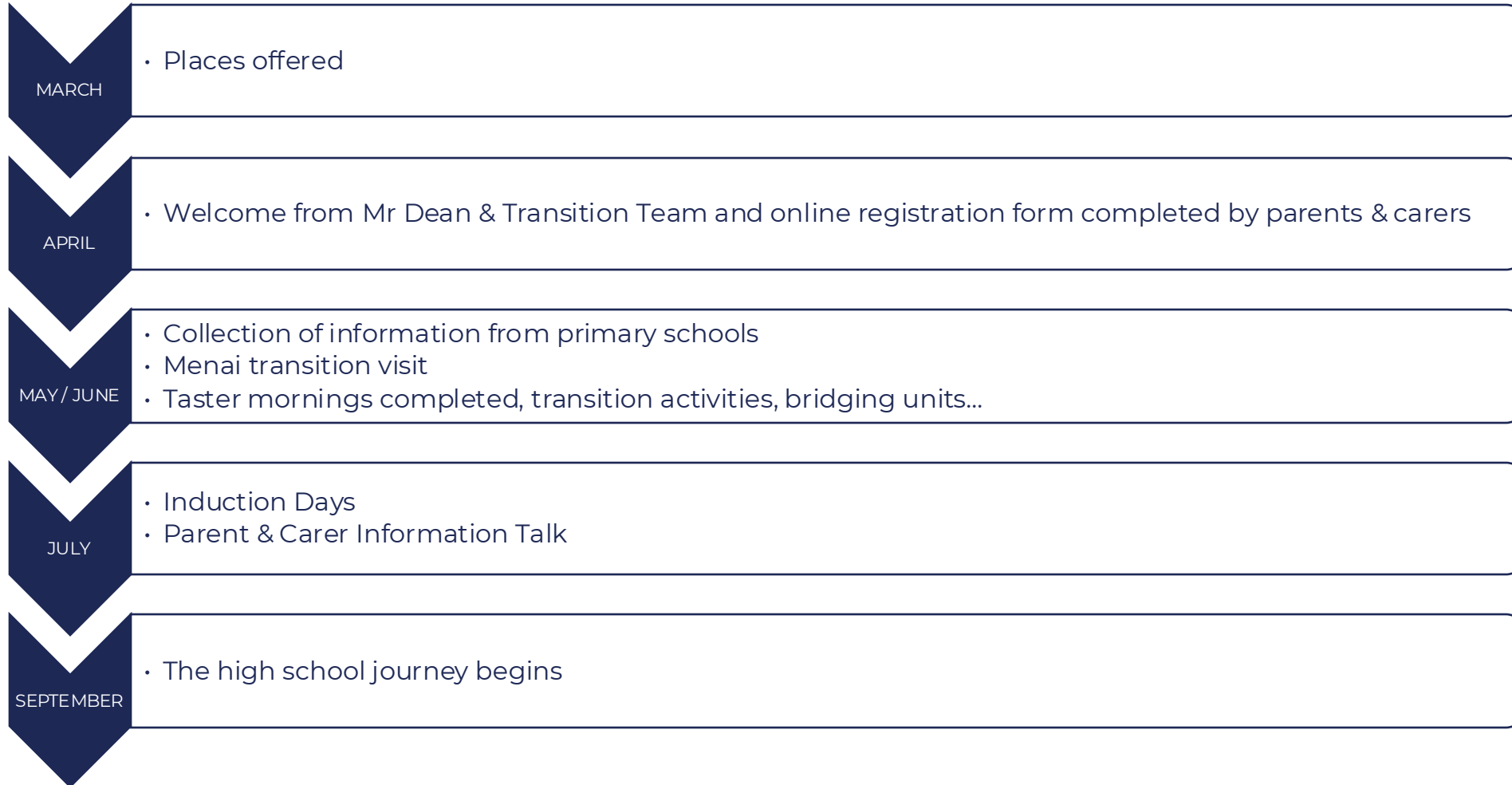
Alistair Hunter

- Head of Year for Year 7 & Transition

Emma  
Greenfield

- SLT link to Year 7

# TRANSITION PROCESS



# TRANSITION BRIDGING UNITS & CHALLENGES



**Poynton High School**  
& Performing Arts College

VACANCIES

USEFUL LINKS

SIXTH FORM



HOME

ABOUT US

PARENTS

STUDENTS

CURRICULUM

SIXTH FORM

PASTORAL

OUR HOUSES

CONTACT US

Leadership team.  
slot on one of these  
link below.

SEND & Learning Support

Year 7

Year 8

Year 9

Year 10

Year 11

Transition

Pupil Premium

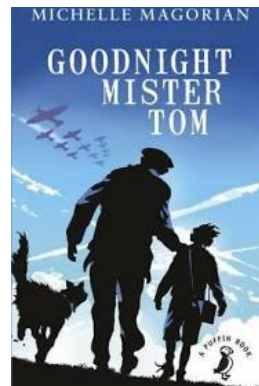
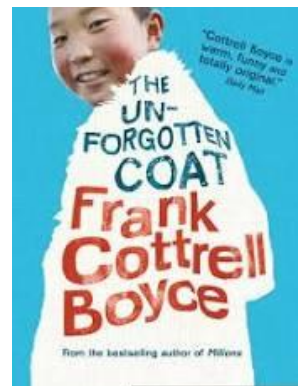
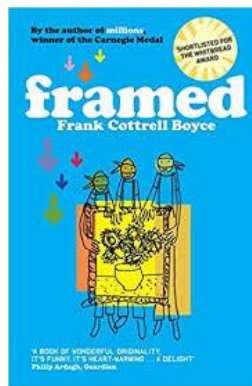
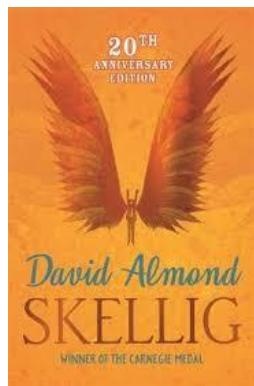
High School

This guide will help you to explore your thoughts and feelings about your move to secondary school. We hope it will make you feel more confident and prepared for your new start. You may need help from an adult to work through this guide or prefer to complete it on your own. Sharing how you feel with someone means they will be able to help you if you need it.

# READ 7 BEFORE YEAR 7

Here is a list of suggested books which will help you on your journey through Year 7 English. How many can you read before September?

- Skellig by David Almond
- Framed by Frank Cottrell Boyce
- The Unforgotten Coat by Frank Cottrell Boyce
- Goodnight Mr Tom by Michelle Magorian
- Private Peaceful by Michael Morpurgo
- The London Eye Mystery by Siobhan Dowd
- How to Look for a Lost Dog by Ann M. Martin



# READING

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As part of our ongoing focus on building our students' enjoyment of reading and their reading skills, students will be expected to have a current reading book with them throughout each school day which they will read in registrations and lessons when invited to do so by teaching staff.



# PRACTICAL INFORMATION



# WHAT STUDENTS NEED TO BRING ON THEIR FIRST DAY

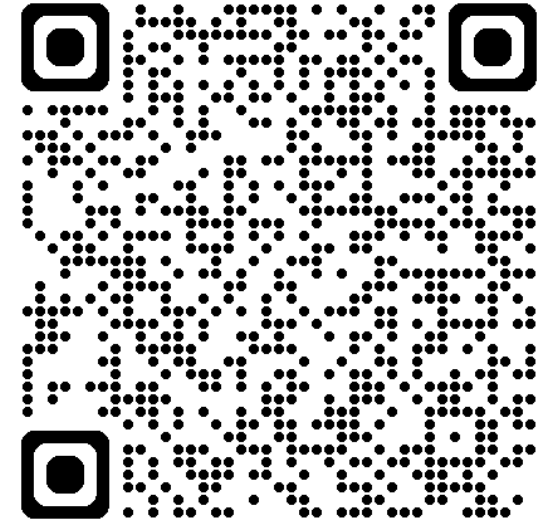
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- A smartly dressed person!
  - School bag (big enough to fit a few books)
  - A note pad, calculator, reading book and a watch
  - A pencil case containing: pens, (including a red pen) pencil, ruler, rubber, highlighter, coloured pencils, glue stick and pencil sharpener.
  - Money via the My Child at School App or a packed lunch
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# OPPORTUNITIES

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Scan the QR code to find out more about our extra curricular offer

# UNIFORM



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- Navy blazer with school badge
- Navy skirt with school badge/black trousers
- Clip on house tie
- Blue school design shirt
- Black school shoes (Leather/Leather look)
- Optional school jumper

# SCHOOL SHOES

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## SCHOOL SHOE EXAMPLES



## UNSUITABLE SCHOOL SHOES



# PE KIT

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## COMPULSORY

- Sports T-Shirt
- Shorts or Skort
- Socks
- Alternative trainers to school shoes

## OPTIONAL

- ¼ zip top
- Leggings with PHS logo
- Training Pants



# PE KIT

## EXTRA INFORMATION

- Trainers (not pumps)
- Studded footwear is recommended for Football and Rugby lessons but other footwear that is suitable for the field is also ok
- We recommend gum shields for Rugby
- If your child wears glasses, it is recommended that they wear prescription sports glasses for PE lessons



# YEAR 7 SAMPLE TIMETABLE

	1Mon	1Tue	1Wed	1Thu	1Fri
1	Mathematics 7cd/Ma3 ERL 13	Product Desi 7cd/Pd4 RDE 51	Geography 7cd/Gg3 HND 74	PE 7cd/Pe5 CLH	English 7cd/En3 RSP 24
2	English 7cd/En3 CWI 26	Science Dual 7cd/Sc3 CES 67	German 7cd/De3 CG 38	History 7cd/Hi3 LHI 75	History 7cd/Hi3 LHI 75
3	Food and Nu 7cd/Fn4 FMB 58	English 7cd/En3 RSP 24	Art 7cd/Ar4 PG 80	Mathematics 7cd/Ma3 JLB 10	German 7cd/De3 CG 46
4	German 7cd/De3 EAM 48	Mathematics 7cd/Ma3 JLB 10	Science Dual 7cd/Sc3 PHA 63	Religious Stu 7cd/Rs3 SK 56	Music 7cd/Mu4 TW 05
5	Science Dual 7cd/Sc3 PHA 65	PE 7cd/Pe5 CLH	Mathematics 7cd/Ma3 JLB 10	Computing 7cd/Co4 GHU 39	Tutorial 7cd/Tt3 KRU 14

	2Mon	2Tue	2Wed	2Thu	2Fri
1	Mathematics 7cd/Ma3 JLB 10	English 7cd/En3 RSP 24	English 7cd/En3 CWI 26	History 7cd/Hi3 LHI 75	Food and Nu 7cd/Fn4 FMB 60
2	Religious Stu 7cd/Rs3 SK 56	Mathematics 7cd/Ma3 JLB 10	Science Dual 7cd/Sc3 PHA 17	English 7cd/En3 RSP 24	PE 7cd/Pe5 CLH
3	German 7cd/De3 EAM 46	German 7cd/De3 CG 33	PE 7cd/Pe5 CLH	Science Dual 7cd/Sc3 CES 67	Geography 7cd/Gg3 HND 74
4	Computing 7cd/Co4 GHU 39	Science Dual 7cd/Sc3 CES 17	Drama 7cd/Dr4 RSP 24	Geography 7cd/Gg3 HND 74	Mathematics 7cd/Ma3 ERL 12
5	English 7cd/En3 RSP 24	Music 7cd/Mu4 TW 05	Mathematics 7cd/Ma3 JLB 10	Art 7cd/Ar4 EOA 79	English 7cd/En3 CWI LIB



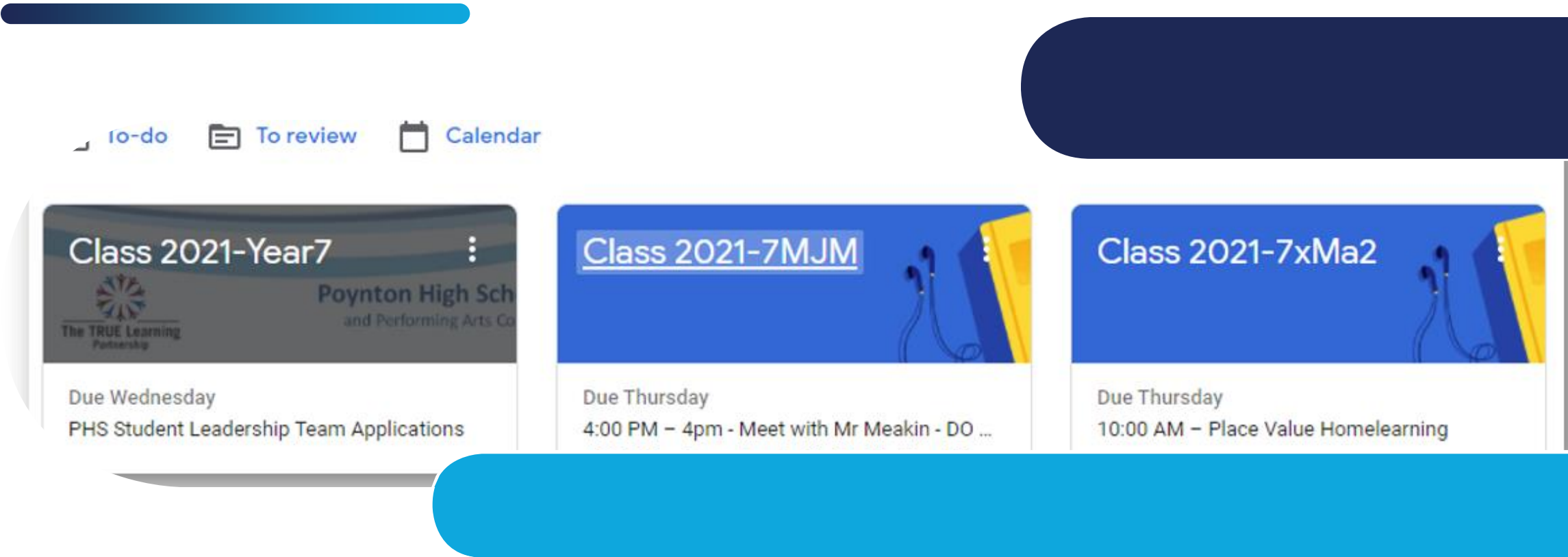
# HOME LEARNING

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## Week One

<b>Monday</b>	<b>French</b>	<b>English</b>
<b>Tuesday</b>	<b>Maths</b>	<b>Science</b>
<b>Wednesday</b>	<b>RE</b>	<b>English</b>
<b>Thursday</b>	<b>Geography</b>	<b>Maths</b>
<b>Friday</b>	<b>History</b>	<b>Science</b>

# GOOGLE CLASSROOM



Google Classroom allows both students and staff to use one platform to access classwork, resources and home learning. Most work for assessments and home learning will be submitted on Google classroom.

# THEIR FIRST DAY AT POYNTON



- 
- Welcoming the students
  - Meet their form tutor
  - Tour of the school
  - Timetable
  - Getting to know you games and activities

Things we will help you with...

- Username/password card
- Website access to...
- How to support your young person with google classroom
- How to access Sparx Maths/Seneca
- How to help your young person to revise?
- How to support your young person through the use of social media

# ATTENDANCE AND PUNCTUALITY

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- Absences – Telephone school and leave a message on the absence line or you can e-mail [absence@poyntonhigh.org.uk](mailto:absence@poyntonhigh.org.uk)
- Medical/Dental Appointments – Students must sign in and out of school.
- Exceptional Circumstances Leave – PDA policy

# HOUSE POINTS

House points will be based and awarded on the three core values of Poynton High School:

- Inspire
- Achieve
- Celebrate
- H1 Positive = 2 points
- H2 Very good = 5 points
- H3 Outstanding = 10 points
- H4 Exceptional = 15 points



# REWARDS AND CONSEQUENCES



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- House points H1-H4
  - Bronze, silver, gold and platinum
  - Half Term heroes
  - Department Postcards / recognition
  - Head Teacher Postcards
  - C1 –C5
  - Uniform points
  - Mobile Phones

# KEY EVENTS



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- First Day – Wednesday 4th September at 8.45am Hall
  - Meet the Tutors – Thursday 18th September (3 different time slots)
  - Year 7 review week – December w/c 1/12/25
  - Year 7 Parents' Evening – 23rd April 2026
  - Examinations – Week after May half term
  - Reports – End of each school term
  - Year 7 Bulletin – End of each month

# ...YOUR JOURNEY STARTS HERE

[transition@poyntonhigh.org.uk](mailto:transition@poyntonhigh.org.uk)



TRUE LEARNING  
PARTNERSHIP