



Poynton High School
Year 11 Parent and Carer Bulletin – April 2025

Dear Parents and Carers,

As Year 11 end their final full term at Poynton High School, I wanted to write to you with some important information. Year 11 have worked so incredibly hard this half term. It has been a challenging term for students, completing their second set of mock examinations and preparing for their final GCSE examinations. A massive well done to students for the effort and determination they have shown during this time. We were really pleased with how students performed in the mock exams that they have done.

It was fantastic to celebrate with the students on Thursday 3rd April and share with them the proud letters that you had written and tell them how proud of them we are as a school as well.

As we enter their term at Poynton High School, it is essential that students attend all lessons and work with us at all times so that they make the most of the opportunities. Their lessons in these final weeks of preparation are extremely important and we do not want students to be missing these.

During form time students will also be receiving important information about exams and be completing some specific Maths, English and Science revision tasks. Therefore, it is essential that all students arrive to school on time and are in form for 8:45am to make the most of this time.

Please take time to read this bulletin which contains important information with regards to exams, revision and subject updates. After Easter I will be sending out more information about the formal GCSE exams.

Revision and examination support

It is important that students use Easter to have some time off but to also focus on revision. The reward is the time off after the exams are finished when they can look back with pride on their hard work and preparation.

As a school we are committed to ensuring that you feel that you are well equipped in supporting your young person through their GCSEs. We have been working with students about effective revision looking at 'Preparation, Performance, Progress'. Students have looked at this during form time and in lessons. Thank you to all parents who attended our revision support evening this term so that you can support your young person with their revision. Our website contains lots of practical support for both yourself and your young person regarding revision techniques and strategies. The booklet linked below contains details of the revision techniques your young person has been looking at in school.

<https://www.phs.cheshire.sch.uk/attachments/download.asp?file=1051&type=pdf>

<https://www.phs.cheshire.sch.uk/keystage4exams>

<https://www.phs.cheshire.sch.uk/parents/helping-your-child-with-learning>

We recommend that students should be doing a minimum of 3 hours of revision each day over the Easter break, taking rests in between, doing activities they enjoy and having one full day free from revision

Students can also find lots of resources and revision tips on the Year 11 Google Classroom and in their subject classrooms as well. You will also find subject specific revision advice in this bulletin. There is a Year 11 Study drop in session on a Tuesday and Thursday in the Library where students can come to do their own revision and homework. The year team will be there to support them with their revision. This will run 3:15-4:15pm.

Year 11 Afterschool Sessions	
Day	Session
Tuesday	Revision Drop in with Year Team Music (20 min slots booked with Mr Western)
Wednesday	Product Design NEA Catch up Computer Science Rm30 iMedia Rm29
Thursday	Music (20 min slots booked with Mr Western) Art Catch up Revision Drop in with Year Team
Friday	English intervention

Important dates

- GCSE Exams: 08/05/25 – 25/06/25
- Leavers Day and Prom: 27/06/25

English

As Year 11 approach their final GCSE examinations for English Language and English Literature, parents and carers can support students by ensuring they complete the Directed Revision tasks. All students have paper copies of these materials, with fortnightly tasks and deadlines. We ask that they take a picture and submit this over Google Classroom.

Past questions can also be found in the Directed Revision materials.

How you can help your young person revise:

- They should revisit each text. This includes watching the plays which are on Digital Theatre+.
(Login user: user.poyntonhs Password: morning@7738)
- Use the other resources – including materials on the Anthology poems – on Digital Theatre+.

- Any revision guide such as CGP that supports the AQA English Language (8700) and Literature (8702) GCSE course

Exam dates:

English Language Paper 1 23rd May, Paper 2 6th June.

English Lit Paper 1 12th May, Paper 2 20th May.

Maths

Students have now received the grades and feedback from their February mocks and revision is now fully underway to best prepare them for their summer exams. In the summer students will sit three maths papers, two calculator and one non-calculator, which are all 1 hour and 30 minutes long. They will sit their first paper, the non-calculator exam, on Thursday 15th May, and the first of the two calculator papers on Monday 2nd June.

It is very important that students have access to all the equipment they may need to complete the exam, so please ensure that your young person has access to the following:

- Black or Blue Pen
- Pencil
- Ruler that measures up to 30cm
- Protractor
- Pair of Compasses
- Calculator for Paper 2 and 3. We recommend a scientific calculator such as the following:

<https://www.amazon.co.uk/Casio-FX-85GTCW-Black-Scientific-Calculator/dp/B0BVW38KQH?source=ps-sl-shoppingads-lpcontext&ref=fplfs&psc=1&smid=A2MSGSXPCSTDF>

It is important that students familiarise themselves with how to use their exam calculator, so it is best to purchase one of these as soon as possible if needed.

In lessons, we are helping students to prepare by running walking talking mocks once per fortnight which are designed to show students how to best show their working and answer exam-style questions. Students will also be completing a past paper once per fortnight in lesson time, so that they have lots of exposure to the types of questions they could expect to see in May and have chance to practice their exam technique.

If you would still like to order revision guide for your young person, it is still possible to do so via Amazon:

Higher: <https://www.amazon.co.uk/Maths-Higher-Revision-Practice-Collins/dp/0008112525>

Foundation: <https://www.amazon.co.uk/Maths-Foundation-Revision-Practice-Collins/dp/0008112541>

Science

Subject	This half term	Next half term
Biology	<p>Separate Science Students: Have been learning about the causes and importance of variation in a species and how different theories of evolution try to explain the change in species over time. They have carried out their final</p>	<p>Separate Science Students: Will finish learning Paper 2 content and being a revision programme to prepare for their final assessments.</p> <p>Combined Science Students:</p>

	<p>Required Practical into Antibiotic Resistance. They have also studied genetic engineering and cloning techniques and have carried out a cloning experiment.</p> <p>Combined Science Students: Have been learning about the causes and importance of variation in a species and how Darwin's Theory of Natural Selection explains evolution.</p>	<p>Will finish learning Paper 2 content, which will include investigating genetic engineering and selective breeding. We will then begin a revision programme to prepare for their final assessments.</p>
Chemistry	<p>Separate Science Students: Have revised for, sat and evaluated a Paper 2 mock examination. They have worked through a chunked revision booklet to guide them.</p> <p>Combined Science Students: Have revised for, sat and evaluated a Paper 2 mock examination. They have worked through a chunked revision booklet to guide them.</p>	<p>Separate Science Students: Students will be completing the Using Resources topic (C10) before starting revision, with a focus on required practicals and past paper questions.</p> <p>Combined Science Students: Students will be completing the Using Resources topic (C10) before starting revision, with a focus on required practicals and past paper questions.</p>
Physics	<p>Separate Science Students: Students have completed their electromagnetism studies before starting the final topic of space.</p> <p>Combined Science Students: Students have completed the last part of the electromagnetism topic before starting revision for their exams.</p>	<p>Separate Science Students: Students will be completing the Space topic before starting revision, with a focus on required practicals and past paper questions.</p> <p>Combined Science Students: Students have now completed the physics course and will be revising, focusing on required practicals and past paper questions</p>

Seneca

Seneca is a free online resource which can be used to support students. Please encourage your young person to use Seneca regularly. They can work through topics independently and complete additional assignments and quizzes on any topics they are struggling with.

<https://senecalarning.com/en-GB/> .

Useful Revision Websites

Combined Science: <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Triple Science: <https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7> (Biology)

Triple Science: <https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb> (Chemistry)

Triple Science: <https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm> (Physics)

Revision guides

The majority of students purchased these in September. If your young person does not have one and you would like them to have one, below are details of how you can order directly from CGP:

Double (Combined) Science revision guides:

Higher tier: <https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/sahr46-gcse-combined-science-aqa-revision>

Foundation tier: <https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/safr46-gcse-combined-science-aqa-revision>

Triple science students (will need separate ones for Biology, Chemistry and Physics):

Biology: <https://www.cgpbooks.co.uk/secondary-books/gcse/science/biology/bar46-gcse-biology-aqa-revision-guide-higher>

Chemistry: <https://www.cgpbooks.co.uk/secondary-books/gcse/science/chemistry/car46-gcse-chemistry-aqa-revision-guide>

Physics: <https://www.cgpbooks.co.uk/secondary-books/gcse/science/physics/par48-gcse-physics-aqa-revision-guide-higher>

Stretch and challenge tasks:

Below are some useful website links for any students wishing to extend their knowledge of topics covered this half-term:

- How Mendel's pea plants helped us understand genetics:
https://www.ted.com/talks/hortensia_jimenez_diaz_how_mendel_s_pea_plants_helped_us_understand_genetics
- The end of oil? https://www.ted.com/playlists/58/the_end_of_oil
- How electromagnetic waves will help us discover the universe:
<https://www.youtube.com/watch?v=T4UMged7o6g>

Religious Studies

Since mid January all students have been set by their class teacher weekly revision tasks. Further information about these can be found on the relevant class Google Classroom page. We would anticipate that students should be aiming to spend 45-60mins a week on this task, using their exercise books and A5 revision guides

We are aware that some students may have gaps in knowledge due to absence in Year 10, so to support them with this student workbooks can be found on Google Classrooms. Students can use these to make additional class / revision notes for the topics they feel they need further support with.

In addition, when staff were preparing students for the March mock exams, all staff issued students with A4 support booklets which contain further information to help students.

It is not a compulsory requirement to purchase revision materials, but if you feel this would be beneficial, these are the ones to buy:

- AQA GCSE Religious Studies A: Christianity and Buddhism Revision Guide:(GCSE Religious Studies for AQA) Paperback, by M Fleming, Nagapriva, P Smith:
https://www.amazon.co.uk/AQA-GCSE-Religious-Studies-Christianity/dp/0198422857/ref=sr_1_1?crd=5E3JXIP1ENZZ&dib=eyJ2IjoiMSJ9.UnhA7aQBm_nCfkeahbGBOEz_IQLQqXKj7ir0EjA_pDzCcd9CoOzu2KkiGJLdSAynhxwrk9djF4VHeNb-7yoJmLGX9JOPakdI4-2OBtwdU4YH0UP7usm1Zv7bxZY3YqgGwRb01EmXWytSNVzwIOs5zL6SvWkkWDY0pQ4yPQTl

[5JDG_qbWq-mnH302stbjevgNwej2i_vdccLCGfYmk7X12fcs2au2RcM5EpY_zzAoXx3o.gwOJ-ae7gNnBU_Eg5GmEU9YT-ubDn9yZSNmmgb2N46o&dib_tag=se&keywords=christianity+buddhism&qid=1742817421&s=books&prefix=christianity+buddhism%2Cstripbooks%2C317&sr=1-1](https://www.amazon.co.uk/AQA-GCSE-Religious-Studies-Workbook/dp/0198445652/ref=pd_bxgy_d_sccl_1/260-9692391-0179433?pd_rd_w=eKeWb&content-id=amzn1.sym.ec630614-3f9e-4b7f-ba9a-fe89f8e4113f&pf_rd_p=ec630614-3f9e-4b7f-ba9a-fe89f8e4113f&pf_rd_r=S08FXGP3TGWHTKH4Z6X&pd_rd_wg=5AYRm&pd_rd_r=8271f89d-eb0d-4591-b9bb-f3cefb4460eb&pd_rd_i=0198445652&psc=1)

- AQA GCSE Religious Studies A (9-1) Workbook: Themes through Christianity and Buddhism for Paper 2 Paperback, by D Cox:
https://www.amazon.co.uk/AQA-GCSE-Religious-Studies-Workbook/dp/0198445652/ref=pd_bxgy_d_sccl_1/260-9692391-0179433?pd_rd_w=eKeWb&content-id=amzn1.sym.ec630614-3f9e-4b7f-ba9a-fe89f8e4113f&pf_rd_p=ec630614-3f9e-4b7f-ba9a-fe89f8e4113f&pf_rd_r=S08FXGP3TGWHTKH4Z6X&pd_rd_wg=5AYRm&pd_rd_r=8271f89d-eb0d-4591-b9bb-f3cefb4460eb&pd_rd_i=0198445652&psc=1

History

Coming up next half term:

Year 11 have begun revision sessions in class now that they have finished the final unit on the Reigns of King Richard and King John. Students should now be completing revision at home as well, there is plenty of material to help with this, exercise books cover all the topics needed to complete the exam papers, revision guides on our units can be useful and websites like Seneca Learning and BBC Bitesize can also be an excellent revision tool.

How you can support your young person:

All Year 11 students have been invited to join the History Revision Google Classroom page, there students will find past papers, quizzes and revision clocks on all papers, and other revision material. There are also checklists of the topics students will need to know for the exams. Finally, please remind your young person that there are revision classes run by the History department on Thursdays after school and they should sign up for these classes if they wish to attend.

Stretch and Challenge:

Why not put your revision to the test and complete a past paper! Links to past papers can be found on the Year 11 revision page on Google Classroom. Bring the paper in to school after Easter and your History teacher will mark it.

Geography

The Year 11 geographers have had a super busy half term. They have all now completed their human geography fieldwork in March and were a credit to themselves and the school as they collected their data in Poynton Village and then wrote up the data in the hall led by Miss Holyland.

Coming up next half term:

As soon as we come back from the Easter school break, Year 11 will be studying the pre-release issue evaluation topic for their Geographical Skills paper which arrived in school just before the holiday. There will be some tasks set on this on Google Classroom for all students to look at whatever the topic might be and to complete before we study it in depth next term in class.

How you can support your young person:

Revision is ongoing as we approach the practice stage of the year, using their exercise books, revision guides and flash cards and well as the past papers and their mark schemes that are on all students Google Classroom pages. We strongly advise students to use the strategies to revise effectively that have been covered in school.

A stretch and challenge task for over Easter:

As always there is lots of support and interesting clips on YouTube such as the BBC teach site here https://www.youtube.com/playlist?list=PLcvEcrsF_9zJWR4I2x5PDp_X0dTJcdPg2 and through the BBC Bitesize pages for geography students. The 'Time For Geography' website <https://timeforgeography.co.uk/> has lots of short clips to help with those tricky river and coastal processes and landforms as well as resource management and climate change.

GCSE Business

Next half term year 11 will begin their GCSE's, with Business paper 1 up early on 9th May. We will be working towards this in lessons, and students are encouraged to complete past papers as revision in the lead up to this. They can find exam paper walk-throughs on the Eduqas website to support with this. You can support your young person by testing them on their key terms and formulas and talking to them about the Business stories they see in the news.

A stretch and challenge for half term:

You are the manager of a small clothing business. Due to an unexpected economic downturn you are facing a 15% fall in sales, you have £20,000 cash in the bank. Your main competitors are reducing their prices to attract customers and your profit margins are becoming thinner. You must make some tough decisions to ensure the business survives and remains profitable. You need to answer the following questions and justify your decisions.

1. **Cost-Cutting Measures**
What areas of your business will you cut costs in (e.g., staffing, advertising, supplier contracts)? Justify your choices.
2. **Pricing Strategy**
Will you reduce your prices to compete, maintain your prices, or increase them to position yourself as a premium brand? Explain why.
3. **Marketing Strategy**
Given the limited budget, how will you market your business to retain customers and attract new ones? Choose one marketing strategy and justify your decision.
4. **Ethical Considerations**
Are there any ethical concerns you need to consider while making these decisions (e.g., laying off staff, reducing product quality)? How will you address these concerns?

Computer Science

Year 11 Computer Science students have been undertaking a recap of Systems Architecture, going over concepts discussed last year but this time going into more depth. Topics have included, architecture of the CPU, factors affecting CPU performance, memory (primary storage) and storage (secondary storage).

Following the completion of this, the students will also revisit algorithms, specifically searching and sorting algorithms. There will be a focus on exam questions in this area, giving the students the opportunity to practice being presented with a problem that they are to design an algorithm to solve. There will be a focus on using both a high-level programming language (Python) that the students have been studying since Year 10, and the exam board's own version of Pseudocode, known as Exam Reference Language, which will be used to write their algorithms in.

Year 11 students are now preparing for their upcoming examinations. They are working through the topic lists that can be found on Google Classroom. They have been given revision booklets and should be using these alongside all the resources they have been signposted to on Google Classroom. Revision sessions are held after school for Year 11 students in rm 30 on Wednesdays.

CNAT iMedia

Year 11 students are busy finishing off their Interactive Multimedia Presentations. This unit of work will be completed by Easter, allowing plenty of time to prepare for the examination unit R093. They have been given revision booklets and purchased revision guides and should be using these alongside all the resources they have been signposted to on Google Classroom.

As students are no longer allowed to work on their coursework at home, we encourage both Year 10 and Year 11 students to attend drop in sessions at lunchtime in Room 28, if they are behind. There are also sessions after school Wednesdays in Rm 29 and Thursdays in rm 28.

Extensive revision resources can be found on Google Classroom, ranging from topic lists, links to YouTube videos, past papers with mark schemes and online interactive revision resources.

Product Design

Students have been focussing on their NEA this half term with the deadline for this Friday 4th April 25. Students will hand in their making and their portfolio/presentation. If students would like to continue adding to their presentation they can but this will need re-submitting by Tuesday 22nd April at 9am as they will be marked on the INSET day which is that day.

Next half term we will be focussing solely on the theory element of the course and going through revision and exam preparation.

Textiles

Year 11 Textiles students have recently completed their mock examination. Students will have had feedback from the paper and revision has been planned accordingly. In lesson students have been focusing on the completion of their NEA projects. The deadline for NEA completion is Tuesday 22nd April.

Regarding revision Textiles is a subject which incorporates a wide range of both knowledge and skills. In order to be successful in Textiles it is important to use a variety of consolidation techniques which should range from note taking, making mind maps, making flash cards, producing questions on different topics, recapping practical activities through videos or assessing samples produced in lesson. Below are some ideas you could use to help support your child in their learning.

Seneca Learning—

<https://app.senecalearning.com/courses?Price=Free&Subject=Design+Technology>

Seneca is an online learning platform that students can use to help consolidate and revise their learning. It has a variety of resources including, summaries, notes, videos and a variety of different types of practice questions. The system is also completely adaptive so your child's learning experience will be tailored to suit their individual needs. This is a free resource for students to access.

Revision Guide and Work Book

Students can use these resources to recap their learning in addition to short and long answer questions.

At the start of year 10 your child will have all been issued a revision guide and workbook with exam practice questions.

Past Papers and Mark Schemes

Students can use Past Papers and Mark Schemes to practice answering short and long answer questions. A link to the past papers and mark scheme in Design and Technology Textiles

<https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552/assessment-resources>

Food Preparation and Nutrition

Year 11 Food have been focusing on revision for the written examination. Food Preparation and Nutrition is a subject incorporates a wide range of both knowledge and skills. In order to be successful in Food Preparation and Nutrition it is important to use a variety of consolidation techniques which should range from note taking, making mind maps, making flash cards, producing questions on different topics, recapping practical activities through videos or assessing practical dishes produced in lesson.

Below are some ideas you could use to help support your child in their learning.

Seneca Learning—

<https://app.senecalearning.com/courses?Price=Free&Subject=Food+Preparation+%26+Nutrition>

Seneca is an online learning platform that students can use to help consolidate and revise their learning. It has a variety of resources including, summaries, notes, videos and a variety of different types of practice questions. The system is also completely adaptive so your child's learning experience will be tailored to suit their individual needs. This is a free resource for students to access.

Revision Guide and Work Book

Students can use these resources to recap their learning in addition to short and long answer questions.

· OCR Revision Guide <https://www.amazon.co.uk/OCR-GCSE-Food-Preparation-Nutrition/dp/1471867498>

At the start of year 10 your child will have all been issued a revision guide and workbook with exam practice questions.

Students will have completed their NEA before we break up for Easter. When we return from the Easter break students will be revising the course content for their examination.

CNAT Sports Studies

Next half term:

Year 11 students have been working hard to complete the content for their theory lessons as they prepare for their final exam in R184: Contemporary Issues in Sport. Recently, they have covered important topics, including Topic 3 - The implications of hosting major sporting events, Topic 4 - The roles of national governing bodies in sport, and Topic 5 - The implications of hosting a major sporting event

To support their preparation, Year 11 students completed a mock examination for the R184 exam on Wednesday 2nd April. This will provide excellent practice ahead of their real exam on May 14th. It's a great opportunity for them to familiarise themselves with the exam format and to identify any areas they need to focus on during revision.

How you can support your young person:

You can help your young person by encouraging them to actively engage with the revision materials they have been provided with. Each student has received a pack of revision cards for the course, along with a bank of exam questions for each topic and past papers from 2024, available on their Google Classroom page. Additionally, a revision guide can be purchased here: [OCR Cambridge National Sport Studies \(revision Guide\)](#).

CNAT Catch-up Club will continue to take place every Tuesday after the Easter holidays in Room 7 from 3:15pm to 4:15pm. This is a fantastic opportunity for students to receive additional help and guidance, and to work on their revision with their class teacher available for support.

Task for over half Easter:

We encourage all students to make the most of these resources and opportunities as they work towards their exam in May. Keep up the hard work, Year 11!

GCSE PE

Next half term:

- The Year 11s have now completed the content for both GCSE PE papers. They are currently preparing for the practical moderation if they have been chosen. Students have been completing the 'Preparation phase' of their revision in class and should now use this to support their home learning.

How you can support your young person:

- Students should firstly concentrate on the key word definitions, then add in practical examples where appropriate. Once they have done this, they can add in further information that would assist them on longer answer questions that require explanations, analysis or evaluation of that topic. Students can then access their revision resources/exercise/revision books and past papers/questions to test their knowledge ('Performance phase') and assess their 'Progress (phase)'.
• Due to all practical activities having been assessed now, students will be focusing more on the theoretical content in the classroom rather than practical lessons.

Task for over Easter:

- This is the link to the OCR exam board webpage to access past papers
<https://ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/assessment/>

Dance

Now Year 11 have successfully completed their practical exam it is time to concentrate on the written side. Year 11 have been given 2 very comprehensive Revision Guides to help prepare for their written exam in June. It is vital that they use these effectively as the written element is worth 40% of the overall grade. Revision will be looked over as well as setting practice 12 mark questions ready for June.

Music

Performing - This term our Music students have been working on their Ensemble performances recording themselves performing with other musicians showing their knowledge and understanding of ensemble skills. This is much more difficult than recording their solo performance as they must stay in time with other students and organise rehearsals with each other before the recording. Most students have achieved a good recording and received some good marks. Well done!

Listening - The Easter Holiday is crucial time for extra independent rehearsal on their part preparing for the listening examination. Over the last few months, we have been studying three tracks from The Little Shop of Horrors and Mozart's Clarinet Concerto. The exam will test their knowledge on these set studies with three "2 markers" and an "8 marker" on both Little Shop and Mozart. To be successful in this part of the exam, the student must have studied and revised the key features in all five pieces. My Google now has all the resources for the revision - audio for set studies, analysis, exam questions, revision videos, revision posters chunked down and revision summaries, on each set study including a glossary of AQA keywords.

Drama

Students have all **Component 1 (Devising Theatre 40%)**. This has included *designing for / performing* in a devised piece of theatre, meeting the home-learning deadline for *portfolio/creative log* and also completing an *evaluation* of their work. Many of them have risen admirably to this challenge and are rightly proud of the work they have done, in many cases the quality of work has exceeded GCSE standard.

Students have now also designed for/ performed in their **Component 2 (Performance from a Text 20%)**. An external examiner, friends, parents younger drama students attended. It was a fantastic celebration of their efforts.

Lessons next term will focus on exam technique and revising knowledge and ideas for the written exam **Component 3 (Interpreting theatre)**. Students should seek to supplement this classwork with repeated practice exam questions at home.

Art and Design

The Year 11 Art & Design students are approaching their final coursework deadline which is 9th May. Our students are working hard to complete the tasks for their Externally Set Assignment and their main task over the Easter Holiday will be to complete all the tasks set for their first lesson back after the break. Students are welcome to use any additional time in school, such as lunchtimes or our after school drop in, to help manage their workload in these final weeks.

Students have been given a checklist of tasks they need to complete before the final deadline, these tasks range from finishing any incomplete work to developing and improving some of their earlier works from year 10. These checklists were handed out recently, so students have had plenty of notice and conversations with their teachers about what they need to do to achieve the best grade.

Photography

This cohort has been working on their Externally Set Assignment project. They have chosen to study a selected number of photographers and taken shots in the style of their chosen photographers. These have been analysed and then using photoshop they have produced digital collages that clearly show the influences studied. Their Photoshop techniques are progressing and we cannot wait to see how these develop into final pieces in the examination sessions.

Uniform

Details of our uniform policy can be found here:

<https://www.phs.cheshire.sch.uk/aboutus/schooluniform>

Equipment

- Students need to bring the following equipment to school with them every day:
 - Pens – blue or black
 - Red pen
 - Pencil
 - Ruler
 - Protractor
 - Pair of compasses
 - Calculator
 - Rubber
 - Reading book
- It would also be handy to have their own scissors and glue!

Free school meals

You can claim free school meals for each child who attends school in Cheshire East if you receive one of these benefits:

- Income Support
- Income based Jobseeker's Allowance
- Income related Employment Support Allowance

- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit - as long as you have a yearly household income of less than £16,190 (as assessed by HM Revenue and Customs) and do not get working Tax Credit
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- Universal Credit with no earned income or with net monthly earnings less than £616.67

Phone 0300 123 5012 for further information and help or you can apply online at https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx

Child and Adolescent Mental Health

Cheshire and Wirral Partnership NHS Foundation Trust's (CWP) nationally recognised Child and Adolescent Mental Health website 'MyMind' is a dedicated website for young people across Cheshire and Wirral experiencing mental health difficulties.

MyMind provides advice and guidance around the key topics identified as most important to young people and their families: how to cope with mental health challenges, how to get help and what to do in a crisis.

The site includes a host of interactive self-help resources for young people, parents/carers and anyone who works with young people around the topics of Mood, Lifestyle and Relationships, as well as details on local mental health services in your area.

Visit www.MyMind.org.uk

Thank you

Thank you for all of your hard work year 11 and well done on a fantastic term – your last full one! We hope you have a brilliant Easter holiday, have some rest and complete effective revision in this final push! We look forward to welcoming students back on Wednesday 23rd April.

Please contact us if there are any issues or if you have any questions at all.
Thank you for your continued support.

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