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| **HT** | **Year 7** | | **Year 8** | | **Year 9** | | **Year 10** | | **Year 11** | |
| 1 | Assessment 1  Skills & Flooding in Bangladesh  (HT1 Oct) | M | ‘Volcanic eruptions have only negative impacts’ Extended written task | M | Measuring Development: Understanding the data. | M | Assessment 1: Mid Unit Restless Earth | M | Assessment: UK Physical Landscapes |  |
| F | F | F | F |  |
| 2 | Assessment: Fantastic Places | E | Assessment 1:  Restless Earth  (HT2 Nov) | E | Assessment 1:  Population  (HT2 Nov) | E | End of Unit assessment on Restless Earth  (HT2 Nov) | E | Mock Exam  (HT2 Dec) |  |
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| 3 | Assessment 2: Drilling for oil in the Arctic DME  (HT3 Feb) | M | Assessment 2: Life in India’s cities: extended written task.  (HT3 Feb) | M | Assessment 2: Development  (HT3 Jan) | M | Data Response past questions |  | Skills and fieldwork assessment. |  |
| F | F | F |
| 4 | Assessment: Pole to Pole | E | Assessment: Global Superpowers | E | Life in Lagos: Challenges & Opportunities: Extended written task | E | Mock Year 10 Exam: Hazards & Urban Issues (HT4 March) |  | Assessment 2: Changing Economic World (HT4 Feb) |  |
| S | S | S |  |  |
| 5 | Africa: data response questions | B | Belo Monte Dam: Should the dam be built? Extended writing. | M | Summer Exam: Assessment 3 | E | Living World assessment | E | External exams |  |
| F | F | S | S |  |
| 6 | Summer Exam: Assessment 3 | E | Summer Exam: Assessment 3 | E | California: A multi hazard location | M | Summer Exam: Assessment 3  Skills Assessment | M |  | |
| S | S | S | F |