



# POYNTON HIGH SCHOOL

OPEN EVENING



INSPIRE ACHIEVE CELEBRATE

# WELCOME TO POYNTON HIGH SCHOOL

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INSPIRE



ACHIEVE



CELEBRATE

# CONTEXT



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- 1496 students; 92 Teaching Staff, 60 Support Staff
- Served our community since 1965
- Our students are high achievers for attainment and progress over many years at both GCSE and A level
- Top 20% nationally for attendance
- 60% of our students are officially “most able”
- Full “wrap around care” suite of support centres (learning support, emotional health and well being)
- Culture of high expectations in every aspect of school life
- Extensive range of subjects and of extra-curricular activities

- 'high aspirations for the achievement of pupils and students in the sixth form'
- 'leaders have designed an ambitious curriculum which explicitly builds on pupils' previous learning. They have organised the curriculum well to enable pupils to develop an increasingly broad and sophisticated body of knowledge from Year 7 to Year 13'.
- 'pupils typically behave well and aspire to live up to the clear behaviour and conduct expectations that are outlined in the student charter. This promotes values of mutual kindness, tolerance and respect, which permeate the school'
- 'Teachers are knowledgeable and enthusiastic about the subjects that they teach'
- 'Pupils enjoy participating in a wide array of clubs'

# EXAM SUCCESS

## Year 13:

19% were graded A\* or A

72% were graded A\*-C

## Year 11:

27% of all entries graded 7-9

79% gained at least 5 GCSEs  
at grades 4-9

Progress 8 +0.29





# DESTINATIONS



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- |   |                        |
|---|------------------------|
| • Cambridge University                                  | Natural Sciences       |
| • Warwick University                                    | Economics              |
| • Glasgow University                                    | Mechanical Engineering |
| • Durham University                                     | Geology                |
| • University of Nottingham                              | Physics                |
| • University of Manchester                              | Medicine               |
| • University of Liverpool                               | Medicine               |
| • University of Leeds                                   | Biology                |
| • Degree Level Apprenticeship in Data Science at Amazon |                        |
| • University of Bath                                    | Chemistry              |
| • University of Lancaster                               | Criminology            |
| • University of Birmingham                              | Geology                |
| • Degree apprenticeships at WSP Engineering             |                        |
| • University of Cambridge                               | History                |

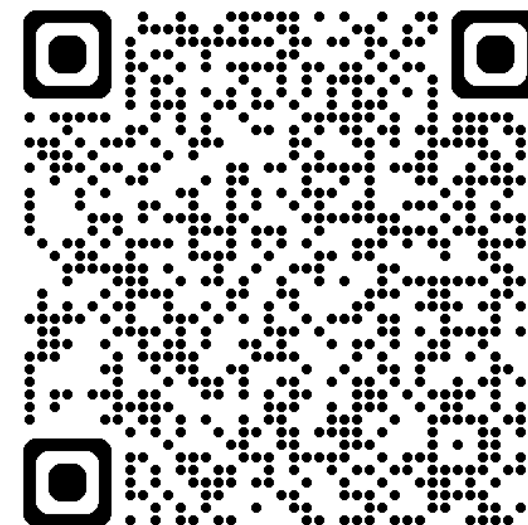
# AMBITIOUS CURRICULUM

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# OPPORTUNITIES

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Scan the QR code to find out more about our extra curricular offer



# EXTRA CURRICULAR PE

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# HOUSE



# PASTORAL CARE



SEND Team

Student  
Leadership

Outside  
Agencies

Intervention  
Team

Family  
Worker

Learning  
Base

Form Tutor

Director of  
Learning

Welfare  
Education  
Team

Parent/Carer

Welfare  
Leader

# EDUCATE – CHALLENGE – EMPOWER CHARTER



- We are pro-active in making the positive changes needed for a world where everyone is treated fairly and equally.
- We are KIND and acknowledge that 'banter' can be dangerous and harmful to others, it cannot be used as an excuse.
- We recognise that peer on peer abuse takes a wide range of forms, ranging from sexist name-calling to physical abuse and have a zero-tolerance of this.
- We openly challenge harmful language, stereotypes and actions that show prejudice based on gender, sexuality, disability, race, ethnicity and background.
- We offer opportunities to talk about how we feel and actively encourage each other to support positive mental health.
- We support each other to make improvements and recognise that failure is part of the path to success.
- We LISTEN to each other and are mindful that everyone faces their own challenges and insecurities. We strive to understand each other.
- We allow and encourage others to do their best and look out for each. We have high aspirations for ourselves and each other.
- We are honest.
- We support each other to stay safe in all of our interactions, including online. We look for opportunities to make others feel safe and boost their confidence.



# MENAI - BRIDGING THE GAP



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This unique opportunity to do a residential before starting high school is the best way for us to get to know your young person and for them to get to know us.

## **Key benefits...**

- Making new friends
- Meeting pupils from other schools
- Experiencing activities with their new year group
- Team building opportunities
- Challenging their communication skills
- Reducing fears of starting high school

# WHEN?



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## Feeder primary schools

Week beginning 8<sup>th</sup> June...

Monday to Wednesday  
or  
Wednesday to Friday

## Out of zone primary schools

Friday 12<sup>th</sup> – Saturday 13<sup>th</sup>  
June 2026

# Where?

Conway Centre  
Anglesey

<https://conwaycentres.co.uk/anglesey>



# What?

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- Team building
- Canoeing
- Subject specific lessons led by Poynton High School staff





# Transition Activities



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- Art Exhibition
- English - Author Visits
- English - Read 7 before Year 7
- Maths Challenges
- Dance Workshops
- History Investigation
- PE - Sports Day
- Computing – Microbits
- Science Week
- Technology – Pizza Making
- MFL – Language Sessions
- Welfare & SEND Induction Day



Out of Zone 27th April 9am-12.30pm  
Feeder primary schools already have their dates.

# TASTER MORNINGS

- Students come to us for a 'mock' morning at high school...
- Timetable
- Map of the school
- Experience two lessons
- They have a go at finding their way from one classroom to the next
- Where the toilets are
- Experience break in the canteen (Special offer £1 for snack and a drink)

# Induction Day



# IMPORTANT DATES



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- Application process for the transfer to Secondary education started - September 1st 2025
- The closing date for applications is 31st October 2025 (Cheshire East)
- Notification of places – 2nd March 2026 (Monday)
- Closing date for acceptance of a place - 13th March 2026
- Closing date for appeals – 31st March 2026



# APPLICATIONS



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1. Cared for Children or previously cared for
2. Siblings.
3. Children resident within the designated catchment area of the school.
4. Children not resident within a school's local catchment area but attending a school designated a feeder primary.
5. Pupils living nearest to the school.

# APPLICATIONS



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If you would like to book a place on a tour in the school day or attend one of our specific SEND tours please visit our website.

[www.poyntonhigh.org.uk](http://www.poyntonhigh.org.uk)

# ...YOUR JOURNEY STARTS HERE

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TRUE LEARNING  
PARTNERSHIP